



**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
TEACHING AND LEARNING SERVICES**

**HIGH SCHOOL COURSE SYLLABUS
WORLD HISTORY (230111 & 230112)**

Number of Credits: 1

Prerequisites

None

Course Description

This course is a study of modern world history, including the foundation of world religions and beliefs, exploration, intellectual revolutions, violent revolutions, industrial revolution, nationalism/imperialism through the world wars, cold war, the quest of countries seeking independence and changes in current global patterns.

Relevance

World History is a core academic course for graduation and students with interest in the study of World History can continue their study of World History by electing to take AP World History. Students enrolled in AP World History have the potential to earn both high school credit and college credit. Through the study of World History, a student will gain an understanding of continuity and change within and across eras of time. Through this historical development, students will gain a perspective of our place as Americans in world history and the increasingly importance of diverse global connections among world societies. A student will continue to develop their reading, writing, and critical thinking skills that will provide leverage and value in other academic disciplines and provide enduring skills for life beyond high school.

Course Standards

Standard A: Geography

Standard B: History

Standard C: Political Science and Citizenship

Standard D: Economics

Standard E: Behavioral Science

Standard F: Social Studies Processes

Most essential benchmarks may be viewed at: www.kusd.edu.

Lifelong Learning Standards

- Knowledgeable person
- Complex thinker
- Effective communicator
- Self-directed learner
- Quality producer
- Contributing citizen

Lifelong learning benchmarks may be viewed at: www.kusd.edu.

Course Outline

- I. World Religions
- II. Expansion and Exploration
- III. Intellectual Revolutions
- IV. Violent Revolutions
- V. Industrial Revolution
- VI. Nationalism and Colonial Imperialism

- VII. WWI, Russian Revolution, WWII
- VIII. Cold War
- IX. Imperialism to Independence
- X. Changing Global Patterns

Board-Approved Instructional Materials

Spielvogel, World History: Modern Times Glencoe, 2010.

Parents as Partners

Encourage your son or daughter to read the newspaper, news magazines, and watch news programs and discuss the importance of learning about the development of human societies and connecting current events to topics of study. Go to www.kusd.edu and click on High School Library Online subscription for reading, research, and other educational opportunities.

Methods of Assessment

Final exams should be cumulative in nature, emphasizing the most essential benchmarks for the course. Results of the final exam represent 20 percent of the final grade, but this single measure *may not* drop a student’s grade by more than one letter grade. In courses that rely heavily on a major project, performance exhibition, etc., the project should be divided into stages or components and each of those should be graded separately, providing students with frequent and specific feedback.

Board-Approved Grading Scale

Excerpts taken from School Board Rule 6452

GRADING SCALE

A+=98-100 percent	B+=86-89 percent	C+=76-79 percent	D+=66-69 percent
A = 93-97 percent	B = 83-85 percent	C= 73-75 percent	D= 63-65 percent
A-=90-92 percent	B-=80-82 percent	C-=70-72 percent	D-=60-62 percent
			F= 0-59 percent

MAKE-UP WORK

Students submitting work up to ten school days late without prior approval may receive up to two grades lower on the work than they would have received if the work had been submitted on time (i.e., B+ lowered to A D+). Student work submitted after ten school days without prior approval shall not be accepted for credit and shall be recorded with a score of zero.

Upon returning to school after an absence, a student has the responsibility within the number of days equal to the length of the absence or suspension to meet with the teacher to develop a plan for making up missed work, quizzes, and examinations. A truant student has the responsibility on the first day he or she returns to the course/class to meet with the teacher to develop a plan for making up missed work, quizzes, and examinations. Lower grades may not be given for late work due to excused absences, suspension, or truancy unless the work is submitted later than agreed upon deadlines.

See Rule 6452 in its entirety at: www.kusd.edu.