



**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
CURRICULUM AND INSTRUCTIONAL SERVICES**

**HIGH SCHOOL COURSE SYLLABUS
PSYCHOLOGY (260110)**

Number of Credits: .5

Prerequisites

None

Course Description

This course introduces students to the scientific study of behavior and mental processes of humans and other animals. Topics that may be explored include research methods, biological basis of behavior, psychological disorders and their treatment, sensation and perception, states of consciousness, memory, thinking, language, learning, intelligence, motivation, emotion, personality, human development and social psychology.

Relevance

Psychology is a half credit course where students satisfy the half credit requirement for graduation in the area of Behavioral Science. Students who wish to pursue further study in the area of psychology can enroll in AP Psychology. Students enrolled in AP Psychology have the potential to earn both high school and college credit. Students will gain an understanding of individual development as it pertains to mental processes and behavior. Students will continue to develop their critical thinking skills and communications skills through the research of relevant topics in psychology. Building such skills will provide value in other academic disciplines and provide enduring skills for life beyond high school.

Course Standards

Standard A: Geography

Standard B: History

Standard C: Political Science and Citizenship

Standard D: Economics

Standard E: Behavioral Science

Standard F: Social Studies Processes

Most essential benchmarks may be viewed at: www.kusd.edu.

Lifelong Learning Standards

- Knowledgeable person
- Effective communicator
- Quality producer
- Complex thinker
- Self-directed learner
- Contributing citizen

Lifelong learning benchmarks may be viewed at: www.kusd.edu.

Course Outline

Unit 1 – Psychology’s Origins, Historical Approaches, Contemporary Approaches and Careers

Unit 2 – Research Methods and Statistics

Unit 3 – Brain Structure and Processes

Unit 4 – Psychological Disorders

Unit 5 – Treatment for Psychological Disorders

Board-Approved Instructional Materials

Kasschau, Richard,

McMahon, Judith and Romano, Tony,

Understanding Psychology. Glencoe/McGraw-Hill, 2001 (Tremper HS)

Psychology and You. Glencoe/McGraw-Hill (Bradford HS)

Parents as Partners

Encourage your son or daughter to read periodicals and view programming that pertains to health care issues and in particular issues dealing with the brain and brain research. Go to www.kusd.edu and click on High School library Online subscription for reading, research, and other educational opportunities.

Methods of Assessment

Final exams should be cumulative in nature, emphasizing the most essential benchmarks for the course. Results of the final exam represent 20 percent of the final grade, but this single measure *may not* drop a student's grade by more than one letter grade. In courses that rely heavily on a major project, performance exhibition, etc., the project should be divided into stages or components and each of those should be graded separately, providing students with frequent and specific feedback.

Board-Approved Grading Scale

Excerpts taken from School Board Rule 6452

GRADING SCALE

A+=98-100 percent	B+=86-89 percent	C+=76-79 percent	D+=66-69 percent
A=93-97 percent	B=83-85 percent	C=73-75 percent	D=63-65 percent
A-=90-92 percent	B-=80-82 percent	C-=70-72 percent	D-=60-62 percent
			F=0-59 percent

MAKE-UP WORK

Students submitting work up to ten school days late without prior approval may receive up to two grades lower on the work than they would have received if the work had been submitted on time (i.e., B+ lowered to A D+). Student work submitted after ten school days without prior approval shall not be accepted for credit and shall be recorded with a score of zero.

Upon returning to school after an absence, a student has the responsibility within the number of days equal to the length of the absence or suspension to meet with the teacher to develop a plan for making up missed work, quizzes, and examinations. A truant student has the responsibility on the first day he or she returns to the course/class to meet with the teacher to develop a plan for making up missed work, quizzes, and examinations. Lower grades may not be given for late work due to excused absences, suspension, or truancy unless the work is submitted later than agreed upon deadlines.

See Rule 6452 in its entirety at: www.kusd.edu.

