



# KENOSHA UNIFIED SCHOOL DISTRICT NO. 1 CURRICULUM AND INSTRUCTIONAL SERVICES

## MIDDLE SCHOOL COURSE SYLLABUS FOR GRADE 7 SOCIAL STUDIES

### Course Description

Students in grade 7 will study aspects of world history from ancient civilization to the present (see course outline). Students will recognize time and place through the study of ancient civilization to the present. Students will recognize that history and culture influence a society and students will recognize current world events and connect those events to topics of study.

### Relevance

Students will recognize how civilizations change within and across eras of time. Students will enhance their geographic skills and foster an understanding of other cultures. Students will recognize how the past influences their lives today. Students will continue to develop their reading, writing, and critical thinking skills that will prepare them for the next grade level and provide value in other academic disciplines.

### Course Standards

Standard A: Geography

Standard B: History

Standard C: Political Science and Citizenship

Standard D: Economics

Standard E: Behavioral Science

Standard F: Social Studies Processes

Most essential benchmarks may be viewed at: [www.kusd.edu](http://www.kusd.edu).

### Lifelong Learning Standards

- Knowledgeable person
- Effective communicator
- Quality producer
- Complex thinker
- Self-directed learner
- Contributing citizen

Lifelong learning benchmarks may be viewed at: [www.kusd.edu](http://www.kusd.edu).

### Course Outline

I. Geography Review

- a. Activity Atlas and Textbook Atlas

II. Beginning of Human Society

- a. Prehistory
- b. The Beginning of Civilization

III. Major World Religions

- a. Origin and Concepts of:
  - Hinduism
  - Buddhism
  - Islam
  - Judaism
  - Christianity

IV. The Fertile Crescent

- a. Land Between Two Rivers
- b. Babylonia and Assyria
- c. Legacy of Mesopotamia
- d. Mediterranean Civilizations

V. Ancient Egypt and Nubia

- a. Egypt's Powerful Kings and Queens
- b. Egyptian Religion
- c. Culture of the Ancient Egyptians
- d. Resource-Rich Cultures of Nubia

VI. Ancient Greece

- a. Rise of Greek Civilization
- b. Greek Religion, Philosophy, and Literature
- c. Daily Life of the Ancient Greeks
- d. Athens and Sparta: Two Cities in Conflict
- e. Spread of Greek Culture

VII. Ancient Rome

- a. Roman Republic
- b. Roman Empire
- c. Daily Life Among the Romans
- d. Fall of Rome
- e. The Byzantine (Medieval Book)

VIII. Europe in the Middle Ages

- a. Feudalism: A System for Living
- b. The Rise of Cities
- c. The Crusades
- d. Kings and Popes

IX. A New Age in Europe

- a. The Renaissance and Reformation
- b. The Age of Exploration
- c. The Age of Powerful Kings
- d. Limits on Monarchs

X. Changes in the Western World

- a. The Enlightenment
- b. Democratic Ideas
- c. Charters of Freedom
- d. Revolution and Imperialism
- e. The Industrial Revolution

XI. A Century of Turmoil

- a. World Wars and Revolution
- b. Our Shrinking Globe

**Board-Approved Instructional Materials**

Jacobs, Heidi, et al.: The Ancient World. Prentice Hall, 2001

Jacobs, Heidi, et al.: Medieval Times to Today. Prentice Hall, 2001

**Parents as Partners**

As partners working together, we believe that your child will learn the most and grow the best. We encourage reviewing assignments with your child each night, discussing the importance of learning about the development of human societies, read the paper or watch a news program and discuss current events and how current events connects to the topics of study.

## **Methods of Assessment**

Classroom Assessments: Quizzes, Chapter Tests, Unit Tests, Projects, Etc.

## **Board-Approved Grading Scale**

Excerpts taken from School Board Rule 6452

### GRADING SCALE

A+=98-100 percent	B+=86-89 percent	C+=76-79 percent	D+=66-69 percent
A=93-97 percent	B=83-85 percent	C=73-75 percent	D=63-65 percent
A-=90-92 percent	B-=80-82 percent	C-=70-72 percent	D-=60-62 percent
			F=0-59 percent

### MAKE-UP WORK

Students submitting work up to ten school days late without prior approval may receive up to two grades lower on the work than they would have received if the work had been submitted on time (i.e., B+ lowered to A D+). Student work submitted after ten school days without prior approval shall not be accepted for credit and shall be recorded with a score of zero.

Upon returning to school after an absence, a student has the responsibility within the number of days equal to the length of the absence or suspension to meet with the teacher to develop a plan for making up missed work, quizzes, and examinations. A truant student has the responsibility on the first day he or she returns to the course/class to meet with the teacher to develop a plan for making up missed work, quizzes, and examinations. Lower grades may not be given for late work due to excused absences, suspension, or truancy unless the work is submitted later than agreed upon deadlines.

**See Rule 6452 in its entirety at: [www.kusd.edu](http://www.kusd.edu).**