



**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
CURRICULUM & INSTRUCTIONAL SERVICES**

**MOST ESSENTIAL BENCHMARKS
SOCIAL STUDIES - WORLD HISTORY**

STANDARD A: GEOGRAPHY: PEOPLE, PLACES, AND ENVIRONMENTS.

MOST ESSENTIAL BENCHMARKS:

A-5.10 Describe scientific and technological development in various regions of the world, and analyze the ways in which development affects environment and culture.

STANDARD B: HISTORY: TIME, CONTINUITY, AND CHANGE.

MOST ESSENTIAL BENCHMARKS:

B-6.10 Recall, select, and analyze significant historical periods and their relationships throughout world history.

B-7.10 Select instances of scientific, intellectual, and religious change in various regions of the world at different times in world history and discuss the impact those changes on beliefs and values.

B-9.10 Analyze examples of ongoing change within and across cultures (e.g., the development of ancient civilizations; the rise of nation-states; and the social, economic, and political revolutions).

B-10.10 Recall, select, and explain the significance of important people, including their work and their ideas in the areas of political and intellectual leadership, inventions, discoveries, and the arts, within each major era of world history.

B-14.10 Explain the origins, central ideas, and global influence of religions (e.g., Buddhism, Christianity, Hinduism, Islam, and Judaism).

STANDARD C: POLITICAL SCIENCE AND CITIZENSHIP: POWER, AUTHORITY, GOVERNANCE, AND RESPONSIBILITY.

MOST ESSENTIAL BENCHMARKS:

C-9.10 Describe and evaluate ideas of how society should be organized and how political power should be exercised, including the ideas of monarchism, anarchism, socialism, fascism, and communism. Compare these ideas to those of representative democracy, and assess how such ideas have worked in practice.