



**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
CURRICULUM & INSTRUCTIONAL SERVICES**

**MOST ESSENTIAL BENCHMARKS
SOCIAL STUDIES - SOCIOLOGY**

STANDARD E: BEHAVIORAL SCIENCE – INDIVIDUALS, INSTITUTIONS AND CULTURES

MOST ESSENTIAL BENCHMARKS:

E-1.12 Explain how such factors as physical endowment and capabilities, family, gender, ethnicity, religion, socioeconomic status, attitudes, beliefs, work, and motivation contribute to individual identity and development.

E-2.12 Describe the ways cultural and social groups are defined and how they have changed over time.

E-3.12 Analyze the means by which and extent to which groups and institutions can influence people, events, and cultures in both historical and contemporary settings.

E-4.12 Analyze the role of economic, political, educational, familial, and religious institutions as agents of both continuity and change, citing current and past examples.

E-5.12 Compare and contrast similarities and differences in the ways various cultures define individual rights and responsibilities (e.g., the use of rules, folkways, mores, and taboos).

E-7.12 Analyze issues of cultural assimilation and cultural preservation among ethnic and racial groups in Wisconsin and the United States.

E-11.12 Use the research procedures and skills of the behavioral sciences (e.g., gathering, organizing, and interpreting data from several sources) to develop and informed position.

E-14.12 Defend a point of view related to an ethical issue (e.g., genetic engineering, declaring conscientious objector status, or restricting immigration).