



KENOSHA UNIFIED SCHOOL DISTRICT NO. 1 CURRICULUM & INSTRUCTIONAL SERVICES

MOST ESSENTIAL BENCHMARKS SOCIAL STUDIES - AMERICAN SOCIETY

MOST ESSENTIAL BENCHMARKS:

STANDARD B: HISTORY

B-4.12 Explain different points of view on the same historical event as it pertains to behavioral sciences using data gathered from primary and secondary sources (e.g., letters, journals, diaries, newspapers, government documents, speeches).

STANDARD C: POLITICAL SCIENCE AND CITIZENSHIP

C-10.12 Locate, organize, analyze, and use information from various sources to understand an issue of public concern in the area of behavioral sciences, take a position, and defend your position.

STANDARD E: BEHAVIOR SCIENCE – INDIVIDUALS, INSTITUTIONS AND CULTURES

E-1.12 Explain how such factors as physical endowment and capabilities, family, gender, ethnicity, religion, socioeconomic status, attitudes, beliefs, work, and motivation contribute to individual identity and development.

E-3.12 Analyze the means by which and extent to which groups and institutions can influence people, events, and cultures in both historical and contemporary settings.

E-4.12 Analyze the role of economic, political, educational, familial, and religious institutions as agents of both continuity and change, citing current and past examples.

E-5.12 Compare and contrast similarities and differences in the ways various cultures define individual rights and responsibilities (e.g., the use of rules, folkways, mores, and taboos).

E-6.12 Explain current and past efforts of groups and institutions to eliminate prejudice and discrimination against racial, ethnic, religious, and social groups (e.g., women, children, the elderly, and individuals who are disabled).

E-7.12 Analyze issues of cultural assimilation and cultural preservation among ethnic and racial groups in Wisconsin and the United States.

E-11.12 Use the research procedures and skills of the behavioral sciences (e.g., gathering, organizing, and interpreting data from several sources) to develop an informed position.

E-14.12 Defend a point of view related to an ethical issue (e.g., genetic engineering, declaring conscientious objector status, or restricting immigration).

E-15.12 Recognize the impact of the media on pop culture.