



KENOSHA UNIFIED DISTRICT NO. 1 INSTRUCTIONAL SERVICES

MOST ESSENTIAL BENCHMARKS SOCIAL STUDIES GRADE 7

STANDARD A: Geography – People, Places, and Environments.

- A-1.7 Use a variety of geographic representations, such as political, physical, and topographic maps, a globe, aerial photographs, and satellite images, to gather and compare information pertaining to the development of Ancient Civilization to the present.
- A-2.7 Construct mental maps of the historical development of selected locales, regions, states, and countries and draw maps from memory, representing relative location, direction, size, and shape.
- A-6.7 Describe the movement of people, ideas, diseases, and products throughout the world from ancient to modern times.

STANDARD B: History - Time, Continuity, and Change.

- B-1.7 Interpret the past, as it pertains to Ancient Times to the Present using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary sources materials, and evaluate the credibility of sources used
- B-3.7 Describe the relationships between and among significant events in world history, (e.g., the causes and consequences of wars during various eras of world history).
- B-4.7 Explain how and why events of world history may be interpreted differently depending upon the perspectives of participants, witnesses, reporters, and historians
- B-7.7 Identify major scientific discoveries and technological innovations and describe their social and economic effects on Society in world history
- B-10.7 Describe how history can be organized and analyzed using various criteria to group people and events chronologically, geographically, thematically, topically, and by issues.
- B-14.7 Identify the origins and central ideas of the major world religions (e.g., Buddhism, Islam, Hinduism, Judaism, and Christianity).

STANDARD C: Political Science and Citizenship: Power, Authority, Governance, and Responsibility.

- C-1.7 Identify and explain democracy's basic principles, (e.g., individual rights, responsibility for the common good, equal protection of laws, freedom of speech, justice, and majority rule with protection for minority rights) evolved through world history.
- C-3.7 Explain how laws and government political systems evolved from ancient times to the present, and identify the purposes of government (e.g., how the powers of government are acquired, maintained, justified, and sometimes abused).
- C-4.7 Describe the role of international organizations (e.g., military alliances, United Nations, and trade associates) in world history.

STANDARD D: Economics: Production, Distribution, Exchange, Consumption: Students in Wisconsin will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.

- D-2.7 Identify and explain basic economic concepts (e.g., supply, demand, production, exchange and consumption; labor, wages, and capital; inflation and deflation; market economy and command economy; public and private goods and services), that evolved through the eras of world history.
- D-3.7 Identify the location of concentrations of selected natural resources and describe how their acquisition and distribution generates trade and shapes economic patterns.

STANDARD E: Behavioral Sciences: Individuals, Institutions, and Society:

- E-2.7 Describe the ways in which local, regional, and ethnic cultures throughout world history may influence the everyday lives of people.
- E-6.7 Identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in society – past and present.