



# KENOSHA UNIFIED DISTRICT NO. 1 INSTRUCTIONAL SERVICES

## MOST ESSENTIAL BENCHMARKS SOCIAL STUDIES GRADE 6

### STANDARD A: Geography

- A-1.6 Use a variety of geographic representations (e.g., political, physical, and topographic maps, globes, aerial photographs, and satellite images) to gather and compare information about continents, regions, countries, with particular focus on Africa, Asia, Europe, and Russia.
- A-2.6 Construct mental maps of selected locales, regions, and countries; and draw maps from memory, representing relative location, direction, size and shape.
- A-5.6 Identify major discoveries in science and technology; and describe their social and economic effects on the physical and human environment as it pertains to Africa, Europe, and Russia.
- A-8.6 Describe how architecture reflected the cultural values and ideas in areas of Africa, Asia, Europe, and Russia.
- A-9.6 Give examples, as they pertain to Africa, Asia, Europe, and Russia, of the causes and effects of current global issues (e.g., the expansion of global markets, the urbanization of the developing world, the consumption of natural resources and the extinction of species); and suggest possible responses by various individuals, groups, and nations.

### STANDARD B: History

- B-3.6 Describe the relationships between and among significant events in Africa, Asia, Europe, and Russia (e.g., the causes and effects of wars).
- B-4.6 Explain how and why events pertaining to Africa, Asia, and Europe and Russia may be interpreted differently depending upon the perspectives of participants, witnesses, reporters, and historians
- B-9.6 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations, as it pertains to the historical and cultural development of Africa, Asia, and Europe, and Russia.

### STANDARD C: Political Science and Citizenship

- C-3.6 Explain how laws are developed in African, Asian, European and Russian cultures; and identify the purposes of government (e.g., how power of government is acquired, maintained, justified, and sometimes abused).
- C-4.6 Describe the role of international organizations (e.g., military alliances and trade associates) that pertain to the areas of Africa, Asia, Europe, and Russia.

### STANDARD D: Economics

- D-2.6 Introduce basic economic concepts (e.g., supply, demand, production, exchange and consumption).
- D-3.6 Identify the location of selected natural resources; describe how their acquisition and distribution generates trade and shapes economic patterns in Africa, Asia, Europe, and Russia.

### STANDARD E: Behavioral Sciences:

- E-2.6 Describe the ways in which local, regional, and ethnic cultures of Africa, Asia, Europe, and Russia influence the everyday lives of people
- E-6.6 Identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in African, Asian, European, and Russian society.
- E-8.6 Explain how language, art, music, beliefs, and other components of culture pertaining to Africa, Asia, Europe and Russia can further global understanding or cause misunderstanding.
- E-10.6 Describe cooperation and interdependence between individuals and among groups, and nations of Africa, Asia, Europe, and Russia (e.g., helping others in times of crisis).