Name _____ **School** _____

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
CURRICULUM AND INSTRUCTIONAL SERVICES
GRADE 6 – (Chapters 8 & 9) Calculator allowed
COMMON ASSESSMENT REVIEW

1) What customary unit would you use to measure the capacity of a drinking glass? (D-4.6)	2) What metric unit would you use to measure the distance from one town to another? (D-2.6)
3) What is 46 pints converted into gallons? 4) What is 52 inches converted into feet? 5) A large milk jug has a capacity of 128 fl oz. How many quart is this? (D-9.6)	6) Convert 320 mm to cm. 7) Convert 2 m into cm. (D-8.6)
8) Amanda's flight was scheduled to depart at 10:45 a.m. but was 3 hours late. When did Amanda's flight leave? (D-1.6)	9) Complete the following statement. One meter is equal to _____cm, _____mm, or approximately _____ yard. (D-10.6)

10) Using a protractor, draw a 30° angle.

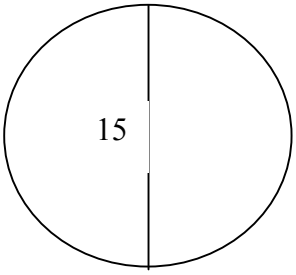
11) Using a protractor, draw a 45º angle.

(C-9.6)

12) A rectangle has a length of 8 cm and a perimeter of 22 cm. What is the width of the rectangle?

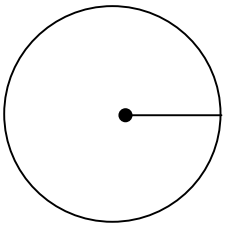
(D-12.6

13) If a circle has a diameter of 15, what is its radius?



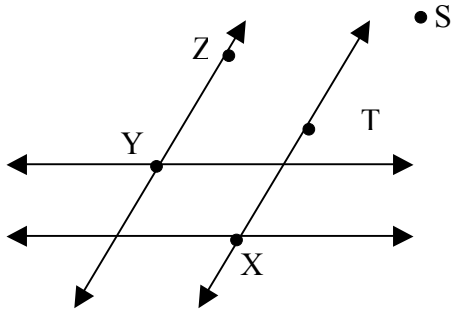
(D-14.6)

14) Using 3.14 for π, find the circumference of a circle with a radius of 3 feet.



(D-14.6)

Use the diagram to name each geometric figure.



15) a line segment _____

16) a plane _____

17) a line _____

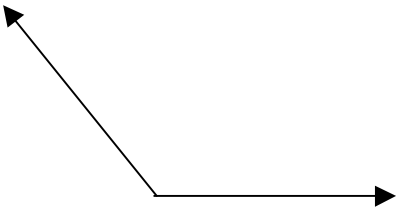
18) a point shared by two lines _____

19) two points _____

A-2.6

Use a protractor to measure each angle. Also classify each angle as acute, right, obtuse, or straight.

20)



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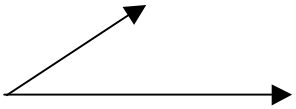
21)



_____

_____ º _____

C-9.6

22) Draw a pair of intersecting lines.

23) Draw a pair of perpendicular lines.

24) Draw a pair of parallel lines.

25) Draw a pair of skew lines.

C-8.6

25) Draw and describe a scalene triangle.

26) Draw and describe a isosceles triangle.

27) Draw and describe an equilateral triangle.

28) Name 3 types of triangles according to angle size.

C-1.6 & C-2.6

22) Define a polygon and draw an example of a polygon and a non-polygon.

_____

_____

_____

_____

_____

C-1.6 & C-6.6

23) Identify the possible pattern. Use the pattern to draw the next figure.

F-2.6

24) Describe 2 figures that are similar and draw an example.

25) Describe 2 figures that are congruent and draw an example.

C-5.6

25) How many lines of symmetry does this flower have? _____

Draw the lines on the flower.

C-7.6