

## Assisting Students in Using Comprehension Strategies

### Make Connections

- / When you read that story/article/passage, did it remind you of anything you know about? (fiction)  
Why did it remind you of that?
- / Are there things you know about or things in your life that help you to understand this story/article?  
How does that help?

### Visualize and Creates Mental Images

- / When you were reading this, did you make any pictures in your head?
- / Describe that picture or image you made while you were reading just now.

### Predict

- / What do you predict this story/article/passage will be about?
- / What do you predict will happen next?
- / Why did you make that prediction?
- / Can you identify something in the passage that helped you to make that prediction?

### Infer

- / Why do you think the character/person did that?
- / Why do you think that happened?
- / What did the author mean by \_\_\_\_\_?
- / What can you infer about/from \_\_\_\_\_?
- / What in the passage helped you know that?

### Ask Questions

- / What did you wonder about (or question) while you were reading this story/passage/article? Why would you want to know this?
- / What questions do you have about this book//story/article/passage now? Why do you want to know that?

### Determine Importance

- / Are there some parts of this passage/story/article that are more important than others? Why do you think they are important?
- / What do you think the author thinks is most important so far? Why do you think that?

### Summarize

- / If you were to tell another person about the story/passage you just read, and you could only use a few sentences, what would you tell the person?
- / In your own words, describe the main idea/most important idea in this passage/story/article.  
What are the most important/supporting details?