

PHYSICAL EDUCATION

Students will:

- Perform various movements, such as running, skipping, hopping, and galloping.
- Perform according to rules of a game or activity.
- Use teacher direction to correct body movements for better accuracy in skills such as throwing a ball.
- Show a willingness to participate in activities.
- Demonstrate a positive attitude toward teachers and peers.

CHARACTER EDUCATION

(Board Policy 6120 and 6418)

In all subjects and grades, students will demonstrate these core values:

Citizenship	Compassion
Courage	Hope
Integrity	Respect
Responsibility	Self-Discipline
Work Ethic	

Throughout their school experience, students will develop these lifelong learning standards:

Knowledgeable Person	Complex Thinker
Effective Communicator	Quality Producer
Self-Directed Learner	Contributing Citizen

CONTACT INFORMATION

Reading/Language Arts	(262) 653-7730
Mathematics	(262) 653-6311
Science	(262) 653-6314
Social Studies	(262) 653-7730
Health & Physical Education	(262) 653-6386
Art	(262) 653-7399
Music	(262) 653-6388
Information & Technology Literacy	(262) 653-7653

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PARENTS AS PARTNERS

In order to help your child succeed, it is important to develop a positive home learning climate. As parents/guardians/caregivers you can accomplish this by:

- Encouraging and expecting high performance from your child for school work, household duties, and other responsibilities.
- Showing interest in what your child does each day in the classroom by asking specific questions.
- Providing proper conditions for home study, including definite study time and quiet, nondistracting conditions.

With your child:

- Go to www.kusd.edu and click on **Elementary School Library Online Subscriptions** for research and other educational opportunities. For passwords or questions, contact the school library media specialist.
- Visit www.fossweb.com and investigate the links to many great science Web sites.
- Encourage him/her to ask good questions and search for evidence to back up the answers.
- Discuss local, state, national, or world events.
- Schedule family viewing of special television shows related to local community news events.
- Be sure to read nonfiction, not just fiction.
- Identify shapes of items in the grocery store.
- Sort beads, blocks, small stones, leaves, etc. by color, size, or shape.
- Pick any two items indoors or outdoors and talk about how they are alike and how they are different in appearance, use, etc.
- Choose a short poem or proverb that includes a good lesson, and memorize it with your child. Use it often.

Kindergarten Success Steps



The mission of Kenosha Unified School District, an education system which values our multicultural heritage, is to empower all students to reach their unique capabilities, contribute to our community and compete in a global society by providing diverse and challenging opportunities to learn through the collaborative efforts of students, families, community and staff.

This mission statement declares our belief that students learn the most and grow the best when we all work as partners.

The district establishes standards and benchmarks to describe what students should know and be able to do in each content area and grade level. This brochure highlights **essential skills** that students need to develop by the end of kindergarten. The complete standards and benchmarks can be found at www.kusd.edu under Departments and then Curriculum and Instructional Services.

This brochure also provides specific tips for **“Parents as Partners.”** Thank you for the time and attention you devote to helping your child take these success steps this year.

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INFORMATION AND TECHNOLOGY LITERACY

Students will:

- Know what a cursor, keyboard, monitor, mouse, and printer are.
- Know what the shift, tab, and arrow keys do on a keyboard.
- Know the parts and terms of a book: cover, spine, call number, author, title, illustrator, and barcode.
- Know that books in the school library are organized in a special way.

READING

Students will:

- Name upper and lower case letters.
- Give the sound for each alphabet letter.
- Identify beginning and ending consonants.
- Read high frequency words.
- Know that print goes from left to right.
- Know the difference between letters and words.
- Make connections between books and their own lives.
- Make predictions based on titles and/or illustrations.
- Use clues, such as pictures, when they do not understand what they are reading.
- Retell simple fiction and nonfiction selections.

LANGUAGE ARTS

Students will:

- Draw pictures and use them to help tell or write stories.
- Write phrases and simple sentences—lists, stories, messages.
- Use known, high frequency, and word wall words.
- Use beginning and ending sounds to spell unknown words.
- Capitalize names and “I.”
- Write names.
- Use spaces between words.
- Write in response to reading, viewing, and listening experiences and to prompts.
- Listen to and follow simple spoken or pictured directions.
- Speak in complete sentences.

MATHEMATICS

Students will:

- Count forward by ones, fives, and tens to 100.
- Count back by ones from 20.
- Count forward by twos to 20.
- Read and write numbers 0-100.
- Count up to 30 objects.
- Compare numbers (up to 20).
- Represent numbers (up to 20) as tens and ones. (For example, the number 14 can be represented as one 10 and four ones.)
- Compare sizes (shorter/longer) of objects.
- Identify and know the value of a penny, nickel, and dime.
- Recognize a quarter and dollar bill.
- Identify a circle, triangle, square, and rectangle by name.
- Recognize a sphere and cube.
- Use objects to model the concept of “half.”
- Create and describe patterns.
- Sort objects.
- Use a bar graph to answer questions.
- Create and illustrate addition and subtraction number stories.

SCIENCE

Students will:

- Look for changes in trees during the school year.
- List the needs of living things.
- Make predictions and try to find answers to questions.
- Use simple tools and instruments to make observations.
- Practice ways to record what is observed.
- Determine if objects are natural or made by humans.

SOCIAL STUDIES

Students will:

- Identify land and water using colored maps and globes.
- Name places in their community.
- Read picture timelines.
- Recognize the United States Flag.
- Practice cooperation and respect.
- Identify the use of money in everyday life.
- Describe how families are alike and different.

ART

Students will:

- Recognize that the following elements can be used to make art:
 - Line—straight, zigzag, wavy
 - Shape—circle, square, rectangle, triangle, oval, diamond
 - Color—eight basic
 - Texture—rough or smooth
- Recognize that simple AB patterns can be used to make art.
- Use art materials safely and responsibly.
- Understand that art is all around them—within their world wherever they are.
- Identify different techniques and processes that are used to create art.
- Create art from personal experience.
- Understand that different combinations of lines, shapes, and colors can be used to represent people, places, or things.
- Distribute symbols over the entire page in an even manner.

MUSIC

Students will:

- Sing simple songs.
- Speak simple chants.
- Perform on classroom instruments.
- Create singing conversations.
- Compose instrumental accompaniments to activities.
- Move to music by running, skipping, galloping, hopping, and jumping—showing speed and loudness.
- Know music is a part of daily life.