

PHYSICAL EDUCATION

Students will:

- Use acceptable form in balance/tumbling activities on variety of equipment.
- Understand the basic offensive and defensive strategies in modified game environments.
- Understand how to monitor and maintain a health-enhancing level of physical fitness.
- Understand how to use a variety of basic and advanced movement forms.
- Understand the social implications, personal responsibility, and enjoyment associated with participation in physical activity.

HEALTH

Students will:

- Understand the human fertilization process. (Class will be taught by the school nurse in a single-sex class session.)
- Define marriage and identify factors which contribute to a strong marriage relationship.
- Recognize major changes in the family structure.
- Understand different components of accident and injury prevention.
- Understand different components of emotional and mental health.

INFORMATION AND TECHNOLOGY LITERACY

Students will:

- Use the Writer, a portable keyboard, to improve keyboarding speed to 15-20 words per minute with 90% accuracy.
- Use draw, paint, or graphics software to create or modify visuals.
- Understand the need for privacy and protection of personal information.
- Use an online catalog to identify and access library resources.
- Use the index, table of contents, appendix, sidebars, and search boxes to locate information within a source.
- Use summarizing and paraphrasing note-taking strategies.
- Record all sources of information using the appropriate format.

CHARACTER EDUCATION

(Board Policy 6120 and 6418)

In all subjects and grades, students will demonstrate these core values:

Citizenship	Compassion
Courage	Hope
Integrity	Respect
Responsibility	Self-Discipline
Work Ethic	

Throughout their school experience, students will develop these lifelong learning standards:

Knowledgeable Person	Complex Thinker
Effective Communicator	Quality Producer
Self-Directed Learner	Contributing Citizen

CONTACT INFORMATION

Reading/Language Arts	(262) 653-7730
Mathematics	(262) 653-6311
Science	(262) 653-6314
Social Studies	(262) 653-7730
Health & Physical Education	(262) 653-6386
Art	(262) 653-7399
Music	(262) 653-6388
Information & Technology Literacy	(262) 653-7653

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PARENTS AS PARTNERS

In order to help your child succeed, it is important to develop a positive home learning climate. As parents/guardians/caregivers you can accomplish this by:

- Encouraging and expecting high performance from your child for school work, household duties, and other responsibilities.
- Showing interest in what your child does each day in the classroom by asking specific questions.
- Providing proper conditions for home study, including definite study time and quiet, nondistracting conditions.
- Reviewing assignments with students each night.

With your child:

- Go to www.kusd.edu and click on **Elementary School Library Online Subscriptions** for research and other educational opportunities. For passwords or questions, contact the school library media specialist.
- Visit www.fossweb.com with your child and investigate the links to many great science websites.
- Encourage children to ask good questions and search for evidence to back up the answers.
- Provide daily reading of the local newspaper, or a news periodical, and discuss local, state, national, or world events.
- Schedule family viewing of special television shows related to U.S. history.
- Find true stories of sports heroes, "how-to" books, and exciting stories from history to keep boys reading.
- When you talk about behavior, use the core value words (under Character Education) to teach their meaning and importance.
- Ask your child to predict how much tax will be added to your bill.
- Read labels on food and talk about fat and sodium.

Fifth Grade Success Steps



The mission of Kenosha Unified School District, an education system which values our multicultural heritage, is to empower all students to reach their unique capabilities, contribute to our community and compete in a global society by providing diverse and challenging opportunities to learn through the collaborative efforts of students, families, community and staff.

This mission statement declares our belief that students learn the most and grow the best when we all work as partners.

The district establishes standards and benchmarks to describe what students should know and be able to do in each content area and grade level. This brochure highlights **essential skills** that students need to develop by the end of fifth grade. The complete standards and benchmarks can be found at www.kusd.edu under Departments and then Curriculum and Instructional Services.

This brochure also provides specific tips for "**Parents as Partners.**" Thank you for the time and attention you devote to helping your child take these success steps this year.

August 2008



READING

Students will:

- Read with accuracy, expression, and phrasing.
- Identify purpose for reading.
- Read and understand grade level content vocabulary.
- Describe and explain connections to main ideas or themes using examples from books, their lives, and the world.
- Use strategies to strengthen their understanding of text.
- Check meaning by rereading using context clues and adjusting pace as needed.
- Use text features (e.g., table of contents, diagrams, index).
- Identify text structures (e.g., cause/effect) to deepen understanding.
- Summarize narrative text, including theme.
- Summarize informational text by briefly describing main ideas or theme and essential details.

LANGUAGE ARTS

Students will:

- Write a five-paragraph informative or narrative essay on a topic with focused introduction, developed body, and purposeful conclusion.
- Use specific vocabulary to clarify or enhance writing.
- Consistently use punctuation correctly.
- Consistently capitalize correctly.
- Consistently apply grammar and usage rules.
- Consistently apply regular and irregular spelling rules and patterns.
- Write in response to reading, viewing, and listening experiences and to prompts.
- Reread to check for meaning and correctness.
- Listen and observe to gain information.
- Speak clearly using specific and/or content vocabulary to communicate ideas.

MATHEMATICS

Students will:

- Memorize addition, subtraction, multiplication, and division facts.
- Add, subtract, multiply, and divide numbers with more than two digits.
- Write numbers to the ten millions and decimals to the hundredths.
- Identify place values in numbers to the ten millions and decimals to the hundredths.
- Add and subtract money amounts.
- Compare numbers (up to 10,000,000).
- Compare decimals.
- List the factors of a number.
- Rename fractions as decimals.
- Convert between fractions and mixed numbers ($\frac{3}{2} = 1 \frac{1}{2}$).
- Add and subtract fractions with like and unlike denominators.
- Simplify fractions.
- Measure to the nearest eighth inch and millimeter using a ruler.
- Name, measure, and draw angles.
- Calculate perimeter and area.
- Compare properties of two-dimensional shapes.
- Describe three-dimensional figures.
- Construct and interpret bar, circle, and line graphs.
- Determine the maximum, minimum, median, and mode given a set of data.
- Determine the probability of an event.
- Solve addition, subtraction, multiplication, and division number stories.

SCIENCE

Students will:

- Use a variety of equipment and metric measurements to describe changes in the earth's surface.
- Report the results of changes made to the environments of living things.
- Recognize that all things are made of matter, and some substances are combinations of other substances.
- Practice identifying and manipulating variables in a scientific experiment.
- Plan simple scientific investigations and search for answers to scientific questions.
- Build and revise models and explanations based on evidence and observations.
- Compare and contrast data.
- Describe some jobs that use science and technology.

SOCIAL STUDIES

Students will:

- Describe the movement of people, and products during exploration and colonization of North America.
- Demonstrate an understanding of important events and significant people during the time of exploration through early U.S. history.
- Identify democracy's basic principles of rights, responsibilities, laws, and freedoms and how they influence the American political system—past and present.
- Explain how one's social status impacted the development of the U.S. economy.
- Discuss the cultural contributions of racial and ethnic groups in the U.S.

ART

Students will:

- Know how to manipulate the elements and principles learned in kindergarten-grade 4 (line, shape, color, texture, space, form, value, pattern, contrast, balance, and unity) into an organized composition to convey ideas.
- Know how different media/tools affect formal qualities and that different techniques and processes are used to create visual representations of ideas or things.
- Identify the variety of areas in which art is used in today's media.
- Know the merits of creating art for a community or social purpose.

MUSIC

Students will:

- Match and respond to the cues of a conductor.
- Perform on a variety of melodic and rhythmic classroom instruments.
- Refine their recognition of standard notational symbols and terms.
- Recognize instruments by sight and sound.
- Respond through purposeful movement (e.g., hand jives, creative movement, or choreography) to selected prominent music characteristics (e.g., tempo, meter, dynamics, phrases) while listening.
- Know songs and music representing different types, diverse cultures, styles, and historical periods of the United States.