

PHYSICAL EDUCATION

Students will:

- Demonstrate advanced movement patterns in team and individual sports.
- Apply mechanical principles using the aspects of space and effort as they relate to the practice of selected activities.
- Use results of physical fitness assessments to guide changes in physical activity.
- Work cooperatively with teachers and peers.

HEALTH

Students will:

- Understand the various types of family units, and describe the importance of cooperation in the family structure.
- Understand the importance of mutual respect, care, and concern in the family structure.
- Understand the changes in their body as they approach puberty. (Class will be taught by the school nurse in a single-sex class session.)
- Understand healthy nutritional and dietary behavior
- Understand the detrimental effect of alcohol, tobacco, and other drugs.

INFORMATION AND TECHNOLOGY LITERACY

Students will:

- Use the Writer, a portable keyboard, to improve keyboarding speed to 11-15 words per minute with 90% accuracy.
- Use a spreadsheet or graphing program to enter data and interpret a simple graph or chart.
- Locate nonfiction library resources using call numbers.
- Use summarizing and paraphrasing note-taking strategies.
- Develop a product or presentation to communicate the results of their research.
- Identify and select materials that reflect a variety of perspectives.

CHARACTER EDUCATION

(Board Policy 6120 and 641)

In all subjects and grades, students will demonstrate these core values:

Citizenship	Compassion
Courage	Hope
Integrity	Respect
Responsibility	Self-Discipline
Work Ethic	

Throughout their school experience, students will develop these lifelong learning standards:

Knowledgeable Person	Complex Thinker
Effective Communicator	Quality Producer
Self-Directed Learner	Contributing Citizen

CONTACT INFORMATION

Reading/Language Arts	(262) 653-7730
Mathematics	(262) 653-6311
Science	(262) 653-6314
Social Studies	(262) 653-7730
Health & Physical Education	(262) 653-6386
Art	(262) 653-7399
Music	(262) 653-6388
Information & Technology Literacy	(262) 653-7653

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PARENTS AS PARTNERS

In order to help your child succeed, it is important to develop a positive home learning climate. As parents/legal guardians you can accomplish this by:

- Encouraging and expecting high performance from your child for school work, household duties and other responsibilities.
- Showing interest in what your child does each day in the classroom by asking specific questions.
- Providing proper conditions for home study, including definite study time and quiet, nondistracting conditions.
- Reviewing assignments with students each night.

With your child:

- Go to www.kusd.edu and click on **Elementary School Library Online Subscriptions** for research and other educational opportunities. For passwords or questions, contact the school library media specialist.
- Visit www.fossweb.com and investigate the links to many great science websites.
- Encourage him/her to ask good questions and search for evidence to back up the answers.
- Provide daily reading of the local newspaper or a news periodical; and discuss local, state, national, or world events.
- Schedule family viewing of special television shows related to Native American and Wisconsin history.
- When you talk about behavior, use the core value words (under Character Education) to teach their meaning and importance.
- Talk about your own reading and how it helps you for fun or on your job.
- Predict how much your items will cost when shopping.
- Read labels on food and talk about fat and sodium.

Fourth Grade Success Steps



The mission of Kenosha Unified School District, an education system which values our multicultural heritage, is to empower all students to reach their unique capabilities, contribute to our community and compete in a global society by providing diverse and challenging opportunities to learn through the collaborative efforts of students, families, community and staff.

This mission statement declares our belief that students learn the most and grow the best when we all work as partners.

The district establishes standards and benchmarks to describe what students should know and be able to do in each content area and grade level. This brochure highlights **essential skills** that students need to develop by the end of fourth grade. The complete standards and benchmarks can be found at www.kusd.edu under Departments and then Curriculum and Instructional Services.

This brochure also provides specific tips for “**Parents as Partners.**” Thank you for the time and attention you devote to helping your child take these success steps this year.

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READING

Students will:

- Read with accuracy, expression, and phrasing.
- Identify the purpose for reading.
- Read and understand grade level content vocabulary.
- Describe and explain connections to main ideas.
- Use strategies to clarify meaning and to think about what is being read (e.g., ask questions, predict, and infer).
- Check meaning by rereading, using context clues, and adjusting pace as needed.
- Use text features (e.g., table of contents, diagrams, index) to aid understanding.
- Identify text structures (e.g., compare/contrast, cause/effect).
- Summarize narrative (fiction) text by describing setting, characters, plot, and solution.
- Summarize informational (nonfiction) text by briefly describing main idea and supporting details.

LANGUAGE ARTS

Students will:

- Write a four-paragraph informative or narrative essay on a topic with introduction, developed body, and conclusion.
- Use specific vocabulary (e.g., figurative language) to describe or explain.
- Consistently capitalize correctly.
- Consistently use punctuation correctly.
- Consistently apply grammar rules and regular spelling rules and patterns.
- Write in response to reading, viewing, and listening experiences and to prompts.
- Reread to check for meaning and correctness.
- Listen and observe to gain information.
- Speak clearly using specific and/or content vocabulary to communicate ideas.

MATHEMATICS

Students will:

- Memorize addition, subtraction, multiplication, and division facts.
- Add, subtract, and multiply numbers with more than two digits.
- Write numbers to the millions, and identify place values in these numbers.
- Write decimals to the hundredths, and identify place values in these decimals.
- Make estimates in multiplication problems and problems involving money amounts.
- Compare numbers (up to 1,000,000).
- Compare decimals to the hundredths.
- Count money and make change up to \$10.
- Add fractions with like denominators.
- Order fractions.
- Name fractions as decimals and percents.
- Measure to the nearest quarter inch and centimeter using a ruler.
- Identify and compute with measurements related to length, weight, and liquid capacity.
- Name and draw line segments, lines, angles, and polygons.
- Identify three-dimensional figures and their properties.
- Identify lines of symmetry in shapes.
- Create and interpret graphs and charts.
- Use probability terms to describe a chance event (equally likely, impossible, certain).
- Solve addition, subtraction, and multiplication number stories.

SCIENCE

Students will:

- Observe and describe changes in the properties of earth materials.
- Visit the KUSD Planetarium to observe changes in the night sky and position of the sun. Call (262) 653-7525.
- Describe the changes that force causes in the motion of objects.
- Study the characteristics of magnetism and current electricity.
- Investigate ways technology can solve problems and make machines work better.
- Search for answers to scientific questions.
- Build and revise models and explanations based on evidence and observations.
- Describe some jobs that use science and technology.
- Recognize that some earth materials are useful.

SOCIAL STUDIES

Students will:

- Use a variety of maps to understand and locate the various distinct regions of the United States.
- Identify Wisconsin's location and capitol on a blank map.
- Demonstrate an understanding of immigration and identify historical events and people important to Wisconsin and other United States regions.
- Demonstrate a basic understanding of the three branches of the United States Government.
- Identify how Wisconsin and other regional (United States) goods and services are part of the global economy.
- Understand how diversity among people influences our daily lives.

ART

Students will:

- Combine elements (line, shape, color, texture, space, form, pattern, contrast, and balance) in an art project.
- Use an increased range of media/tools to organize and manipulate the visual elements.
- Understand how art techniques and processes can be used to represent an idea.
- Understand that different combinations and placement of symbols can be used to represent a variety of subjects and ideas.
- Know that a work of art reveals information about the time and place it was created.
- Know about the function of art museums, an art curator, and the merits of collecting works of art.

MUSIC

Students will:

- Sing with appropriate phrasing and dynamics.
- Compose simple songs or accompaniments (e.g., recorded selections, stories, or poems) using concepts in music currently under study.
- Know letter names of lines and spaces on treble staff.
- Recognize standard notational symbols and terms.
- Identify instruments of the string, brass, woodwind, and percussion family by sight and sound.
- Recognize simple musical forms.
- Use standard music vocabulary to describe music.