

PHYSICAL EDUCATION

Students will:

- Combine eye-hand coordination; use correct body movements; and handle bats, balls, etc. to improve accuracy and performance.
- Demonstrate knowledge of strategies and rules of sports and other physical activities.
- Understand how patterns of activity participation are likely to change throughout life.
- Demonstrate efficient and effective movement within a physical activity.

CHARACTER EDUCATION

(Board Policy 6120 and 6418)

In all subjects and grades, students will demonstrate these core values:

Citizenship	Compassion
Courage	Hope
Integrity	Respect
Responsibility	Self-Discipline
Work Ethic	

Throughout their school experience, students will develop these lifelong learning standards:

Knowledgeable Person	Complex Thinker
Effective Communicator	Quality Producer
Self-Directed Learner	Contributing Citizen

CONTACT INFORMATION

Reading/Language Arts	(262) 653-7730
Mathematics	(262) 653-6311
Science	(262) 653-6314
Social Studies	(262) 653-7730
Health & Physical Education	(262) 653-6386
Art	(262) 653-7399
Music	(262) 653-6388
Information & Technology Literacy	(262) 653-7653

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PARENTS AS PARTNERS

In order to help your child succeed, it is important to develop a positive home learning climate. As parents/guardians/caregivers you can accomplish this by:

- Encouraging and expecting high performance from your child for school work, household duties, and other responsibilities.
- Showing interest in what your child does each day in the classroom by asking specific questions.
- Providing proper conditions for home study, including definite study time and quiet, nondistracting conditions.
- Reviewing assignments with students each night.

With your child:

- Go to www.kusd.edu and click on **Elementary School Library Online Subscriptions** for research and other educational opportunities. For passwords or questions, contact the school library media specialist.
- Visit www.fossweb.com and investigate the links to many great science websites.
- Encourage him/her to ask good questions and search for evidence to back up the answers.
- Provide daily reading of the local newspaper or a news periodical; and discuss local, state, national, or world events.
- Schedule family viewing of special television shows related to Kenosha history.
- When reading or watching television, ask "Is he/she a good person? What makes you think so?"
- When you talk about behavior, use the core value words (under Character Education) to teach their meaning and importance.
- Check the amount of change you receive when you buy things.

Third Grade Success Steps



The mission of Kenosha Unified School District, an education system which values our multicultural heritage, is to empower all students to reach their unique capabilities, contribute to our community and compete in a global society by providing diverse and challenging opportunities to learn through the collaborative efforts of students, families, community and staff.

This mission statement declares our belief that students learn the most and grow the best when we all work as partners.

The district establishes standards and benchmarks to describe what students should know and be able to do in each content area and grade level. This brochure highlights **essential skills** that your student needs to develop by the end of third grade. The complete standards and benchmarks can be found at www.kusd.edu under Departments and then Curriculum and Instructional Services.

This brochure also provides specific tips for "**Parents as Partners.**" Thank you for the time and attention you devote to helping your child take these success steps this year.

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READING

Students will:

- Read with accuracy, expression, and phrasing.
- Read and understand grade level vocabulary.
- Describe and explain connections between books, their lives, and the world.
- Use strategies to understand what they read (ask questions, predict/infer).
- Identify figurative language (e.g., busy as a bee).
- Check meaning by rereading, using context clues, reading aloud, and adjusting pace as needed.
- Use text features to aid understanding (captions, guide words, charts, graphs).
- Identify story elements.
- Identify text structures (e.g., sequential order, description) to aid understanding.
- Summarize main idea and details.

LANGUAGE ARTS

Students will:

- Write three paragraphs on a topic with an introduction, body, and conclusion.
- Use specific vocabulary in writing to describe or explain.
- Consistently capitalize correctly.
- Consistently use end punctuation correctly.
- Consistently apply grammar rules.
- Spell high frequency and grade-appropriate words correctly.
- Use an appropriate graphic organizer to generate and plan ideas.
- Write in response to reading, viewing, and listening experiences and to prompts.
- Reread to check for meaning, spelling, capitalization, punctuation, and grammar.
- Listen and observe to gain information.
- Speak clearly using specific and/or content vocabulary to communicate ideas.

MATHEMATICS

Students will:

- Memorize addition and subtraction facts.
- Memorize some multiplication facts.
- Add and subtract numbers with up to four or five digits.
- Read and write four- and five-digit numbers.
- Identify place values in four- and five-digit numbers.
- Make estimates for addition and subtraction problems.
- Compare numbers (up to 10,000).
- Count combinations of coins and bills to \$10.
- Make change with coins and bills up to \$10.
- Write a fraction to represent a region.
- Tell time to the five-minute and one-minute intervals.
- Measure to the nearest quarter inch and centimeter using a ruler.
- Compute liquid capacity conversions among gallons, quarts, pints, and cups.
- Compute the perimeter of a shape.
- Name and construct polygons.
- Describe three-dimensional figures using vocabulary, such as base, face, edge, and vertex.
- Create and interpret graphs.
- Use probability terms to describe a chance event (likely, impossible, certain).
- Solve addition and subtraction number stories.

SCIENCE

Students will:

- Record behaviors and characteristics of bean plants and crayfish.
- Compare and contrast the structures of living things.
- Describe the characteristics of a healthy environment.
- Investigate the characteristics of sound energy.
- Investigate ways tools can be used to help solve problems and make jobs easier.
- Plan simple investigations and search for answers to questions.
- Describe some jobs that use science.

SOCIAL STUDIES

Students will:

- Identify the location of Kenosha in relation to other places in Wisconsin, the United States, and the world.
- Identify important people—past and present—in Kenosha.
- Explain the basic structure of local government in Kenosha.
- Learn how people in a community get along.
- Identify local goods and services available in Kenosha.
- Identify the cultural similarities and differences of groups in Kenosha.

ART

Students will:

- Expand their understanding of the relationship between the visual characteristics and purposes of art (line, shape, color, texture, space, form, pattern, contrast, and balance).
- Know that different techniques and processes are used to create visual representations.
- Understand that symbols represent real objects or ideas and demonstrate the symbolic use of color.
- Identify similarities and differences found in traditional celebrations (holidays, etc.) and related artifacts of various local cultures, and those of other historical periods and cultures.
- Know that people create artwork for personal reasons.

MUSIC

Students will:

- Sing songs on pitch and in rhythm.
- Keep a steady beat.
- Sing simple harmonies by performing various repeating phrases.
- Perform written rhythmic patterns independently and in a group on classroom instruments.
- Compose rhythmic and melodic patterns.
- Know lines and spaces of the treble clef staff.
- Read and write rhythmic and tonal patterns on the staff.
- Recognize simple musical forms including AB, ABA, and rondo.
- Recognize the sight and sound of the keyboard and folk and orchestra instruments.