

PHYSICAL EDUCATION

Students will:

- Adjust movement in relation to space and other people while performing physical activities.
- Interact positively with peers regardless of individual and cultural differences.
- Understand different levels of cardiovascular fitness.
- Identify changes in the body during physical activity.

CHARACTER EDUCATION

(Board Policy 6120 and 6418)

In all subjects and grades, students will demonstrate these core values:

Citizenship	Compassion
Courage	Hope
Integrity	Respect
Responsibility	Self-Discipline
Work Ethic	

Throughout their school experience, students will develop these lifelong learning standards:

Knowledgeable Person	Complex Thinker
Effective Communicator	Quality Producer
Self-Directed Learner	Contributing Citizen

CONTACT INFORMATION

Reading/Language Arts	(262) 653-7730
Mathematics	(262) 653-6311
Science	(262) 653-6314
Social Studies	(262) 653-7730
Health & Physical Education	(262) 653-6386
Art	(262) 653-7399
Music	(262) 653-6388
Information & Technology Literacy	(262) 653-7653

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PARENTS AS PARTNERS

In order to help your child succeed, it is important to develop a positive home learning climate. As parents/guardians/caregivers you can accomplish this by:

- Encouraging and expecting high performance from your child for school work, household duties, and other responsibilities.
- Showing interest in what your child does each day in the classroom by asking specific questions.
- Providing proper conditions for home study, including definite study time and quiet, nondistracting conditions.
- Reviewing assignments with students each night.

With your child:

- Go to www.kusd.edu and click on **Elementary School Library Online Subscriptions** for research and other educational opportunities. For passwords or questions, contact the school library media specialist.
- Visit www.fossweb.com and investigate the links to many great science websites.
- Encourage him/her to ask good questions and search for evidence to back up the answers.
- Discuss local, state, national, or world events.
- Schedule family viewing of special television shows related to local community news events.
- Go to the library, and pick out books for both you and your child. Talk about why you're interested and what you think they will be about.
- Do "silly counting" when you're in the car. One person picks a number, one picks forward or backward, and the other picks the interval (e.g. start at 29; go backwards by 4).
- Pick any two items indoors or outdoors, and talk about how they are alike and how they are different in appearance, use, etc.
- Choose a short poem or proverb that includes a good lesson, and memorize it with your child. Use it often.

INFORMATION AND TECHNOLOGY LITERACY

Students will:

- Know the proper care and correct use of the computer.
- Create a document using word processing.
- Select text, bold, underline, and change fonts in a computer document.
- Locate picture books using the library classification system.
- Use the title page, table of contents, glossary, and index to locate information.
- Know the difference between fiction and nonfiction.

Second Grade Success Steps



The mission of Kenosha Unified School District, an education system which values our multicultural heritage, is to empower all students to reach their unique capabilities, contribute to our community and compete in a global society by providing diverse and challenging opportunities to learn through the collaborative efforts of students, families, community and staff.

This mission statement declares our belief that students learn the most and grow the best when we all work as partners.

The district establishes standards and benchmarks to describe what students should know and be able to do in each content area and grade level. This brochure highlights **essential skills** that students need to develop by the end of second grade. The complete standards and benchmarks can be found at www.kusd.edu under Departments and then Curriculum and Instructional Services.

This brochure also provides specific tips for "**Parents as Partners.**" Thank you for the time and attention you devote to helping your child take these success steps this year.

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READING

Students will:

- Read fluently with accuracy, expression, and phrasing, adjusting the pace as needed.
- Read and understand grade level vocabulary.
- Use pictures, text features, phonics, and context clues to aid understanding.
- Check meaning by rereading using context clues, and reading aloud.
- Use strategies to understand what they read.
- Describe connections between books, their lives, and the world.
- Identify character, setting, problem/goal, sequence of events, and resolution/solution.
- Retell stories using story maps or webs.
- Identify main idea and details.

LANGUAGE ARTS

Students will:

- Write paragraphs (summarize, retell, describe).
- Write a topic sentence and details.
- Write beginning, middle, and ending of stories.
- Use descriptive words in sentences.
- Capitalize first word of sentences, proper nouns, and "I."
- Use end punctuation correctly.
- Spell high frequency and grade-appropriate words correctly.
- Write using prewriting activities.
- Write in response to reading, viewing, and listening experiences and to prompts.
- Reread to check for meaning, spelling, capitalization, and punctuation.
- Use good listening skills.
- Speak using clear and specific vocabulary.

MATHEMATICS

Students will:

- Memorize addition and subtraction facts.
- Add numbers that have three and four digits.
- Use mental math to add numbers.
- Read and write three- and four-digit numbers.
- Identify place values in three- and four-digit numbers.
- Make estimates.
- Compare numbers (up to 1,000).
- Count combinations of coins and bills.
- Make change from a dollar.
- Identify and write fractions.
- Tell time to the hour, half hour, quarter hour and to the nearest five minutes.
- Read thermometers.
- Measure to the nearest half inch and centimeter using a ruler.
- Understand relationships among hours, days, months, and years.
- Identify a triangle, square, rectangle, rhombus, hexagon, trapezoid, and circle.
- Identify and describe a cube, pyramid, cylinder, cone, and sphere.
- Create and read a bar graph.
- Write and solve addition and subtraction number stories.

SCIENCE

Students will:

- Record and describe the life cycles of insects.
- Observe changes in common substances.
- Describe different types of earth materials based on their properties.
- Build explanations based on evidence and observations.
- Describe some natural resources and explain their uses.
- List some jobs that use science.

SOCIAL STUDIES

Students will:

- Identify location on a map by using cardinal directions (north, south, east, west).
- Locate continents and oceans on a map or globe.
- Use a timeline to sequence events in history.
- Show respect through cooperation and collaborative work.
- Give examples of goods and services.
- Identify the contributions of groups of people in America.

ART

Students will:

- Recognize that the following elements can be used to make art: line, shape, color, texture, space, pattern, contrast, and balance.
- Know that different media/tools are used to create visual representations and can show different techniques and processes to show a specific idea.
- Demonstrate the ability to show symbols that are conglomerate shapes properly positioned on a baseline.
- Know how to draw upon personal and shared experiences as a basis for creating art.
- Know that visual art has been made by many people throughout time and that every culture has reasons and purposes for creating art.

MUSIC

Students will:

- Sing songs from diverse cultures from memory.
- Perform a steady beat independently on classroom instruments.
- Perform specified rhythmic patterns independently and in a group on classroom instruments.
- Read and write simple rhythmic and tonal patterns.
- Compose simple rhythmic and melodic patterns.
- Use music vocabulary to describe music.
- Connect music with other academic subject areas taught in school.