

PHYSICAL EDUCATION

Students will:

- Practice combined movement skills and strategies in physical activities.
- Demonstrate safe practice in physical activities.
- Demonstrate the ability to select appropriate activities.
- Identify personal behavior that supports or does not support a healthy lifestyle.
- Demonstrate sportsmanship while participating in physical activities.

CHARACTER EDUCATION

(Board Policy 6120 and 6418)

In all subjects and grades, students will demonstrate these core values:

Citizenship	Compassion
Courage	Hope
Integrity	Respect
Responsibility	Self-Discipline
Work Ethic	

Throughout their school experience, students will develop these lifelong learning standards:

Knowledgeable Person	Complex Thinker
Effective Communicator	Quality Producer
Self-Directed Learner	Contributing Citizen

CONTACT INFORMATION

Reading/Language Arts	(262) 653-7730
Mathematics	(262) 653-6311
Science	(262) 653-6314
Social Studies	(262) 653-7730
Health & Physical Education	(262) 653-6386
Art	(262) 653-7399
Music	(262) 653-6388
Information & Technology Literacy	(262) 653-7653

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PARENTS AS PARTNERS

In order to help your child succeed, it is important to develop a positive home learning climate. As parents/guardians/caregivers you can accomplish this by:

- Encouraging and expecting high performance from your child for school work, household duties, and other responsibilities.
- Showing interest in what your child does each day in the classroom by asking specific questions.
- Providing proper conditions for home study, including definite study time and quiet, nondistracting conditions.
- Reviewing assignments with students each night.

With your child:

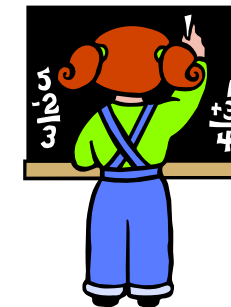
- Go to www.kusd.edu and click on **Elementary School Library Online Subscriptions** for research and other educational opportunities. For passwords or questions, contact the school library media specialist.
- Visit www.fossweb.com and investigate the links to many great science Web sites.
- Encourage him/her to ask good questions and search for evidence to back up the answers.
- Discuss local, state, national, or world events.
- Schedule family viewing of special television shows related to local community news events.
- When reading or watching TV, ask “what do you think will happen? Why do you predict that?”
- Read aloud at the same time to develop expression and pace.
- Play “I Spy” using correct names for colors, shapes, and sizes.
- Pick any two items indoors or outdoors; and talk about how they are alike and different in appearance, use, etc.
- Choose a short poem or proverb that includes a good lesson, and memorize it with your child. Use it often.

INFORMATION AND TECHNOLOGY LITERACY

Students will:

- Open and save a file.
- Use each hand on the proper side of the keyboard.
- Know the title, author, and/or illustrator of a book.
- Know the title page, table of contents, glossary, and call numbers of books.
- Know that the author has ownership of the story he or she has created.
- Recognize that pictures can be used to convey a message.

First Grade Success Steps



The mission of Kenosha Unified School District, an education system which values our multicultural heritage, is to empower all students to reach their unique capabilities, contribute to our community and compete in a global society by providing diverse and challenging opportunities to learn through the collaborative efforts of students, families, community and staff.

This mission statement declares our belief that students learn the most and grow the best when we all work as partners.

The district establishes standards and benchmarks to describe what students should know and be able to do in each content area and grade level. This brochure highlights **essential skills** that students need to develop by the end of first grade. The complete standards and benchmarks can be found at www.kusd.edu under Departments and then Curriculum and Instructional Services.

This brochure also provides specific tips for “**Parents as Partners.**” Thank you for the time and attention you devote to helping your child take these success steps this year.

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READING

Students will:

- Use pictures, text features, phonics, and context clues to understand text.
- Read grade level high frequency words.
- Check meaning by asking: Does it make sense? Does it sound right? Does it look right?
- Read fluently with accuracy, expression, and phrasing.
- Make and name connections between books, their lives, and the world.
- Think and ask questions while reading.
- Retell stories in sequence.
- Identify details or main ideas.
- Read and follow simple written directions.

LANGUAGE ARTS

Students will:

- Write simple sentences on a topic.
- Use beginning, middle, and ending sounds to write words.
- Capitalize names, first word of sentences, and “I.”
- Use end punctuation.
- Spell at least 50 sight/high frequency words.
- Write sentences with subjects and verbs.
- Use spaces between words and between sentences.
- Compose a written piece based on an organizer.
- Reread to check for spelling, capitalization, and punctuation.
- Listen to and follow multiple-step spoken or pictured directions.
- Show understanding by retelling.
- Speak in complete sentences.

MATHEMATICS

Students will:

- Count forward by ones, fives, and tens to 300.
- Count back by ones from 50.
- Count forward by twos to 100.
- Count forward and back by tens from any two-digit number. (For example, start at 41.)
- Figure out/compute the answers to some basic addition and subtraction facts.
- Read and write two- and three-digit numbers.
- Identify place values in two- and three-digit numbers.
- Compare numbers (up to 100).
- Count combinations of pennies, nickels, dimes, and quarters.
- Identify numbers as odd or even.
- Identify one-half and one-fourth of a whole.
- Tell time to the hour and half hour.
- Name and know the values of a penny, nickel, dime, quarter, and dollar.
- Measure to the nearest inch and centimeter using a ruler.
- Identify and describe a circle, square, triangle, rectangle, hexagon, trapezoid, and rhombus.
- Identify a cube, cone, cylinder, and sphere.
- Create patterns.
- Create and read a bar graph.

SCIENCE

Students will:

- Plant seeds and care for the plants.
- Observe, record, and report changes in the weather.
- Investigate ways that objects move and balance.
- Participate in teacher-directed activities using magnets.
- List some jobs that use science.
- Make predictions and try to find answers to questions.
- Determine if objects are natural or made by humans.

SOCIAL STUDIES

Students will:

- Use pictures to identify simple landforms of the earth.
- Use basic map keys and cardinal directions (north, south, east, west).
- Read a simple timeline.
- Recognize the difference between the historical past and present.
- Demonstrate respect towards adults and peers.
- Distinguish between wants and needs.
- Identify the ways in which people are similar and different.

ART

Students will:

- Recognize that the following elements can be used to make art: line, shape, color, texture, and space.
- Recognize that the following principles can be used to make art:
 - Pattern—simple ABC patterns
 - Contrast—large/small, long/short, thick/thin, light/dark, hard/soft, rough/smooth
- Use different techniques and processes to communicate a specific idea.
- Know how to use art materials and tools in a safe and responsible manner.
- Demonstrate the ability to show detail within the symbols they have created.
- Understand that subject matter can communicate meaning to others.
- Know art forms are made by people to represent a personal experience, physical object, or natural space.

MUSIC

Students will:

- Sing many styles of songs from memory.
- Perform a steady beat on classroom instruments.
- Perform simple rhythmic patterns on classroom instruments.
- Create instrumental accompaniments to stories and poems.
- Read simple rhythmic and tonal patterns.
- Learn simple music vocabulary.
- Move to music to demonstrate tempo, register, dynamics, and meter.
- Demonstrate awareness of music from many cultures.