

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

September 9, 2008

2007-08 PARENT/GUARDIAN/CAREGIVER SURVEY

Background

During the 1996-97 school year, the Kenosha Unified School District Board of Education directed administration to develop and administer a district-wide Parent/Guardian Survey. While each school within the District was administering its own survey annually, each survey was different in content, method of administration and report format. It was deemed necessary to implement a standardized process to obtain a district-wide perspective on ways to improve school and academic achievement.

On August 28, 2001, the School Board approved revisions to policy 2521 indicating that administration would administer the Parent/Guardian Survey once every three years beginning with School Year 2001-02. On December 19, 2006, the policy was revised to Policy 1110 Parent/Guardian/Caregiver Survey.

Survey Content

The 2007-08 Parent/Guardian/Caregiver Survey contained thirty-eight (38) items assessing the following areas:

- School Climate
- Cleanliness/Safety
- Student Achievement/Grading/Assessment
- Curriculum
- Communication/Follow Up
- Expectations
- Shared Decision-making
- Other

Responses for each item were presented using a “Likert-type” scale where respondents were asked to rate their agreement using response categories that ranged from “Strongly Agree” to “Strongly Disagree”. A “Neutral” category was also available for selection. In addition, respondents were asked to write comments related to strengths of the school, areas for improvement at the school, and any other comments the respondent felt necessary to submit.

Survey Administration

The 2007-08 Parent/Guardian/Caregiver Survey was administered in June 2008 via the KUSD website. Parents/guardians/caregivers were informed of the survey through a notification flyer that was distributed to each student at every school. Flyers were provided in both English and Spanish. Paper and pencil copies of the survey were

also available at each school and at the Educational Support Center (ESC). A copy of the survey and the flyer to parents can be found in Appendix 1. This survey report is a summary of the results obtained from the 2007-08 Parent/Guardian/Caregiver Survey.

Survey Results

A total of 751 surveys were returned, 454 at the elementary school level, 125 at the middle school level, and 172 at the high school level. Additionally, 44 respondents logged on but did not complete the survey. Because of the small number of responses for several buildings, the quantitative analysis was completed for the District as a whole, district-wide by grade span, and district-wide by ethnicity. The results can be found in Appendix 2. A qualitative summary of parent comments is also included in this report. The full text of all parent comments can be found in Appendix 3. ***Please note that comments are presented as written and in their entirety; however, all references to specific individuals or schools were removed and replaced by **.***

Summary Points for the Quantitative Analysis:

- Most responses were favorable, with at least 70% of the responses in the strongly agree or agree categories in 21 of the 38 questions.
- Questions related to School Climate (Questions 1-5) and Cleanliness/Safety (Questions 6-8) received the highest average scores.
- Questions with the lowest average scores were related to positive feedback from teachers (Question 22), notification of difficulties at school (Question 23), handling of student discipline (Question 30), community involvement in operating the school (Question 32), parent concerns reflected in school decisions (Question 33), and offerings of extra-curricular activities for students (Question 37).
- Questions related to block scheduling (Question 19), translation of school documents (Question 28), participation in planning student activities (Question 34), meeting the needs of students with special needs (Question 35), and busing services (Question 36) also received low average scores when examining district-wide results; however, caution should be made when interpreting these results because a large percent of respondents selected the *Neutral* option for these questions.
- **Elementary** respondents rated most questions in the School Climate, Cleanliness/Safety, Student Achievement/Grading/Assessment, Curriculum, Communication/Follow up, and Expectations categories favorably. Questions in the Shared Decision-making and Other categories received lower average scores; however, a larger percent of respondents chose the *Neutral* option.
- Responses at the **middle school** level were less favorable, with at least 30 percent of respondents selecting the *Strongly Disagree* or *Disagree* option in 13 of the 38 questions, mostly related to communication. Additionally, over one-third of respondents selected the *Strongly Disagree* or *Disagree* option on questions related to information about student achievement (Question 9), standardized test results (Question 13), understanding of teaching and learning (Question 16), explanation of

curriculum (Question 17), positive feedback from teachers (Question 22), notification of difficulties at school (Question 23), handling of student discipline (Question 30), and parents concerns reflected in school decisions (Question 33).

- At the **high school** level, respondents expressed disagreement in the areas of communication and discipline, with over one-third selecting the *Strongly Disagree* or *Disagree* option on questions related to positive feedback from teachers (Question 22), notification of difficulties at school (Question 23), information of student progress, (Question 25), and handling of student discipline (Question 30).

Summary Points for the Qualitative Analysis:

- **Elementary** parents/guardians/caregivers responded that they were satisfied with the services that their child(ren) received from Kenosha Unified Schools. They were pleased with the small class sizes, the family atmosphere, and the clean and safe environment at their school. They also felt that the school was welcoming, that both the principal and teachers were kind and caring and both cared about each child's welfare. Additionally, they were happy with the high level of parent involvement.
- The greatest concern raised by **elementary** respondents was related to the lack of differentiated instruction for students and that, in many cases, students were not being challenged. They also felt that communication between school and home could be improved, that bus/car drop-off and loading was unsafe, that there was not enough security for people entering the building, and that the music program and extra-curricular activities should be expanded. Other issues included more technology in the classroom and the inconsistent or lack of discipline.
- At the **middle school** level, parents/guardians/caregivers were pleased with the separation of houses and the music program. They also felt that most teachers were caring and dedicated.
- **Middle school** respondents also expressed concerns about the lack of communication between school and home, the inconsistent or lack of discipline, security and safety, and drop-off and loading of students. They also felt that the office staff was unfriendly and rude, that response time from teachers could be improved, and that the dress code was not enforced or enforced inequitably.
- Parents/guardians/caregivers at the **high school** level were very pleased with the music and fine arts programs and with the number of advanced/college prep courses. They also believed that the staff was caring and interested in their child's education
- The biggest concern at the **high school** level was the lack of communication especially when a student was failing or falling behind. Other concerns included cleanliness, safety, enforcement of discipline, enforcement of dress code, and large class sizes.

Recommendation

Administration recommends that the Personnel and Policy Committee review the 2007-08 Parent/Guardian/Caregiver Survey report and forward it to the School Board for approval. Administration further recommends that the results from the 2007-08 Parent/Guardian/Caregiver Survey continue to be studied at both the district and the building level, and that a survey be completed during the 2010-2011 school year.

Dr. Joseph Mangi
Superintendent of Schools

Ms. Sonya Stephens
Executive Director of Educational Accountability

Ms. Linda Langenstroer
Coordinator of Research

APPENDIX 1

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
2007-2008 PARENT/GUARDIAN SURVEY

Choose your child's school. (Insert drop down box with all school names)

Your ethnicity is

American Indian; Asian or Pacific Islander; African American; Hispanic; Caucasian

Please read the following statements about your child's school.

Choose "A" if you Strongly Agree

Choose "B" if you Agree

Choose "C" if you Disagree

Choose "D" if you Strongly Disagree

Choose "E" if you are Unsure

School Climate

1. I feel welcome in my child's school.
2. I am treated with respect at our school.
3. I am welcomed to visit or observe my child's classroom(s).
4. Our school encourages me to volunteer for school activities and to become involved in my child's education.
5. My child's school is receptive to my phone calls.

Cleanliness/Safety

6. Our school is clean and well maintained.
7. My child feels safe at school.
8. My child feels safe going to and from school.

Student Achievement/Grading/Assessment

9. I am fully informed about the school's goals for student achievement.
10. I feel fully informed about my child's academic performance.
11. Report cards and grades are explained to me and are an accurate reflection of my child's achievement and progress in school.
12. I have an opportunity to discuss how to improve my child's performance privately with teachers.
13. The results of standardized tests for my child are clearly explained to me.

Curriculum

14. Our school is helping to teach students to be responsible citizens.
15. Our school is helping to teach students to understand and appreciate cultural diversity.
16. I understand what my child is learning and how he or she is being taught.
17. The curriculum has been explained adequately to me either in person or through written materials.
18. I am able to assist my child with what he/she is learning at school.
19. I am pleased with the implementation of block scheduling at the middle and/or high school level.
20. Our school's curriculum helps prepare students for the next grade level and/or further education beyond high school.
21. I am pleased with my child's class size.

Communication/Follow Up

22. I hear from my child's teacher(s) if he/she is doing something well.
23. I am notified promptly if my child has difficulties at school or falls behind.
24. Newsletters provide adequate information to keep me informed of important dates, activities and events.
25. I am regularly informed about my child's progress in school.
26. My child's teachers are approachable and available when I have concerns.
27. The school principal is approachable and available when I have concerns.
28. School documents are translated and I am provided with an interpreter when needed.

Expectations

29. Teachers at our school believe all students can learn.
30. Student discipline is handled fairly and appropriately.
31. Teachers in our school are concerned about my child as an individual.

Shared Decision-making

32. Our community is actively involved in operating the school.
33. The concerns of parents are reflected in decisions made by our school.
34. Students in our school participate in planning student activities.

Other

35. Our school is able to meet the requirements of students with disabilities or special needs (i.e. gifted, learning and/or physically challenged, limited English proficiency, etc.).
36. I am pleased with the level of busing service my child receives.
37. Our school offers a sufficient number of extra-curricular activities for the students.
38. Extra-curricular activities in our school offer equal opportunities to boys and girls.
39. Please list the strengths of your child's school.
40. Please list areas for improvement at your child's school.
41. Please list any other comments you may have regarding your child's school.

Thank you for your assistance!

**DISTRITO ESCOLAR UNIFICADO DE KENOSHA NO. 1
2007-2008 ENCUESTA DE PADRES/REPRESENTANTES**

Por favor elija la escuela a la cual su hijo/a asiste.

Su etnicidad es

IndioAmericano
Asiático o Isleño Pacífico
Africano Americano
Hispano
Caucásico

Concuerta Fuertemente

Concuerta

No Esta de Acuerdo

Fuertemente No Esta de Acuerdo

Inseguro

Clima de la Escuela

1. Me siento bienvenido en la escuela de mi niño.
2. Me tratan con respeto en nuestra escuela.
3. Me dan la bienvenida para visitar u observar la clase de mi niño.
4. La escuela me anima que sea voluntario de las actividades en la escuela y que me envuelva en la educación de mi niño.
5. La escuela de mi niño es receptiva a mis llamadas telefónicas.

La Limpieza/Seguridad

6. Nuestra escuela es limpia y bien mantenida
7. Mi niño se siente seguro en la escuela.
8. Mi niño se siente seguro al ir y venir de la escuela.

Logros del Estudiante/Calificaciones/Evaluaciones

9. Estoy informado completamente acerca de las metas de la escuela para el logro del estudiante.
10. Estoy informado completamente acerca del rendimiento académico de mi niño.
11. Las calificaciones son explicadas y son una reflexión exacta del logro de mi niño y el progreso en la escuela.
12. Tengo una oportunidad de discutir cómo mejorar el desempeño de mi niño privadamente con los maestros.
13. Los resultados de los exámenes standardizados para mi niño son explicados claramente.

El Plan de Estudios

14. Nuestra escuela ayuda a enseñar a los estudiantes a ser ciudadanos responsables.
15. Nuestra escuela ayuda a enseñar a los estudiantes a entender y apreciar la diversidad cultural.
16. Entiendo lo que mi niño aprende y cómo él o ella son enseñados.
17. El plan de estudio ha sido explicado adecuadamente a mí en persona o por material escrito.
18. Puedo ayudar a mi niño con le que él/ella aprende en la escuela.
19. Estoy complacido con la implementación de bloqueos de tiempo en el nivel de la secundaria y/o la escuela intermedia.

20. El plan de estudios de nuestra escuela prepara a los estudiantes para el próximo nivel de grado y/o la educación adicional más allá de la secundaria.
21. Estoy complacido con el tamaño de clase de mi niño.

Comunicación/Seguimiento de Contacto

22. Me avisa la maestra de mi niño si él/ella hace algo bien.
23. Soy notificado inmediatamente si mi niño tiene dificultades en la escuela o si se atrasa.
24. Los boletines proporcionan información adecuada para mantenerme informado de fechas importantes, actividades y de los acontecimientos.
25. Soy informado regularmente acerca del progreso de mi niño en la escuela.
26. Los maestros de mi niño son accesibles y disponibles cuando tengo preocupaciones.
27. El director de la escuela es accesible y disponible cuando tengo preocupaciones.
28. Documentos de la escuela son traducidos y soy proporcionado con un intérprete cuando lo es necesario.

Expectativas

29. Maestros en nuestra escuela creen que todos los estudiantes pueden aprender.
30. La disciplina del estudiante se maneja justamente y apropiadamente.
31. Maestros en nuestra escuela se preocupan por mi niño como un individuo.

La Toma de Decisiones Compartidas

32. Nuestra comunidad esta activamente envuelta en la operación de la escuela.
33. Los conciernes de los padres son reflejados en las decisiones hechas por nuestra escuela.
34. Los estudiantes en la escuela participan en planificación de actividades para los estudiantes.

Otras Cosas

35. Nuestra escuela proporciona los requisitos de los estudiantes con discapacidades o necesidades especiales (ej.: talento, limitaciones físicas o de aprendizaje, y/o limitaciones del dominio del inglés.)
36. Estoy satisfecho con el nivel de servicio de autobús que mi niño recibe.
37. Nuestra escuela ofrece un número suficiente de actividades fuera del programa de estudios para los estudiantes.
38. Las actividades fuera del programa de estudio ofrecen la oportunidad igual a los chicos y a las chicas.
39. Por favor indique los puntos fuertes de la escuela de su niño.
40. Por favor indique áreas necesitando mejoras en la escuela de su niño.
41. Por favor haga cualquier comentario que usted tenga con respecto a la escuela de su niño.



Parent / Guardian Survey

As the school year comes to a close, please take a few minutes to let us know your opinion of your child's school. The survey can be found on our website at:

<http://www.kusd.edu>

(Select 2007-08 Parent/Guardian Survey)

or request a paper copy at your child's school. All answers are anonymous and must be completed by June 20th. Thank you for your time.

If you have any questions, please call the Office of Educational Accountability at 262-653-6259.



Encuesta Para Padres / Representantes

Como el fin del año escolar viene, por favor tome algunos minutos para dejarnos saber tu opinión de la escuela de tu niño. El examen se puede encontrar en nuestro "website" en el internet:

www.kusd.edu

(2007-2008 Encuesta Selecta De Padres/Representantes)

o se puede pedir una copia de papel en la escuela de tu niño. Todas las respuestas son anónimas y se deben terminar antes del 20 de junio. Gracias por tu tiempo.

Si tienes cualesquiera preguntas, llamar por favor la Oficina de Responsabilidad Educativa: 262-653-6259.

APPENDIX 2

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Parent/Guardian Survey June 2008

SURVEY QUESTION		DISTRICT						
		SA	A	N	D	SD	Average Score	N count
School Climate								
1.	I feel welcome in my child's school.	46.2%	39.1%	2.7%	7.3%	4.7%	4.1	751
2.	I am treated with respect at our school.	45.8%	40.2%	2.5%	6.9%	4.5%	4.2	751
3.	I am welcomed to visit or observe my child's classroom(s).	36.6%	30.0%	16.2%	11.6%	5.6%	3.8	751
4.	Our school encourages me to volunteer for school activities and to become involved in my child's education.	46.5%	32.6%	4.7%	10.5%	5.7%	4.0	751
5.	My child's school is receptive to my phone calls.	39.9%	39.9%	4.4%	8.3%	7.6%	4.0	750
Cleanliness/Safety								
6.	Our school is clean and well maintained.	40.3%	44.8%	2.1%	7.9%	4.8%	4.1	745
7.	My child feels safe at school.	39.9%	42.6%	3.4%	8.1%	6.2%	4.0	745
8.	My child feels safe going to and from school.	38.4%	47.1%	3.9%	6.8%	3.8%	4.1	745
Student Achievement/Grading/Assessment								
9.	I am fully informed about the school's goals for student achievement.	33.5%	40.6%	4.1%	16.8%	4.9%	3.8	731
10.	I feel fully informed about my child's academic performance.	38.7%	39.7%	2.1%	14.6%	4.9%	3.9	731
11.	Report cards and grades are explained to me and are an accurate reflection of my child's achievement and progress in school.	40.1%	41.7%	3.0%	10.9%	4.2%	4.0	731
12.	I have an opportunity to discuss how to improve my child's performance privately with teachers.	42.3%	39.1%	4.0%	9.8%	4.8%	4.0	731
13.	The results of standardized tests for my child are clearly explained to me.	27.2%	38.0%	10.1%	19.0%	5.6%	3.6	731
Curriculum								
14.	Our school is helping to teach students to be responsible citizens.	34.5%	44.6%	5.1%	10.7%	5.0%	3.9	719
15.	Our school is helping to teach students to understand and appreciate cultural diversity.	31.0%	45.1%	9.0%	9.3%	5.6%	3.9	719
16.	I understand what my child is learning and how he or she is being taught.	29.8%	44.4%	4.2%	16.4%	5.3%	3.8	719
17.	The curriculum has been explained adequately to me grade by grade, either in person or through written materials.	26.4%	40.6%	6.4%	21.0%	5.6%	3.6	719
18.	I am able to assist my child with what he/she is learning at school.	33.9%	49.1%	3.6%	9.2%	4.2%	4.0	719
19.	I am pleased with the implementation of block scheduling at the middle and/or high school level.	12.8%	23.4%	49.8%	6.4%	7.6%	3.3	719
20.	Our school's curriculum helps prepare students for the next grade level and/or further education beyond high school.	31.4%	45.5%	10.7%	8.3%	4.0%	3.9	719
21.	I am pleased with my child's class size.	26.1%	42.8%	4.3%	17.0%	9.7%	3.6	719

Bold cells represent the response with the largest percent selected (excluding Neutral).

Distribution of Points: Strongly Agree (SA) = 5, Agree (A) = 4, Neutral (N) = 3, Disagree (D) = 2, Strongly Disagree (SD) = 1

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Parent/Guardian Survey June 2008

SURVEY QUESTION		DISTRICT						
		SA	A	N	D	SD	Average Score	N count
Communication/Follow Up								
22. I hear from my child's teacher(s) if he/she is doing something well.		24.4%	36.2%	2.2%	23.0%	14.2%	3.3	713
23. I am notified promptly if my child has difficulties at school or falls behind.		25.1%	38.7%	10.0%	15.0%	11.2%	3.5	713
24. Newsletters provide adequate information to keep me informed of important dates, activities and events.		37.0%	45.2%	2.2%	9.1%	6.5%	4.0	713
25. I am regularly informed about my child's progress in schools.		27.3%	44.0%	2.7%	18.5%	7.4%	3.7	713
26. My child's teachers are approachable and available when I have concerns.		43.6%	39.3%	2.7%	8.1%	6.3%	4.1	713
27. The school principal is approachable and available when I have concerns.		39.0%	30.3%	11.6%	7.9%	11.2%	3.8	713
28. School documents are translated and I am provided with an interpreter when needed.		15.8%	21.7%	57.4%	2.8%	2.2%	3.5	713
Expectations		SA	A	N	D	SD	Average Score	N count
29. Teachers at our school believe all students can learn.		35.3%	41.6%	10.8%	7.5%	4.8%	4.0	711
30. Student discipline is handled fairly and appropriately.		26.4%	31.8%	13.1%	14.8%	13.9%	3.4	711
31. Teachers in our school are concerned about my child as an individual.		35.0%	38.7%	8.4%	11.5%	6.3%	3.8	711
Shared Decision-making		SA	A	N	D	SD	Average Score	N count
32. Our community is actively involved in operating the school.		19.9%	36.2%	21.2%	16.0%	6.8%	3.5	708
33. The concerns of parents are reflected in decisions made by our school.		20.6%	32.5%	20.8%	15.3%	10.9%	3.4	708
34. Students in our school participate in planning student activities.		18.9%	36.4%	28.8%	11.6%	4.2%	3.5	708
Other		SA	A	N	D	SD	Average Score	N count
35. Our school is able to meet the requirements of students with exceptional needs (i.e. gifted, learning and/or physically challenged, limited English proficiency, etc.)		22.2%	34.1%	27.4%	9.0%	7.3%	3.5	686
36. I am pleased with the level of busing service my child receives.		14.9%	30.9%	37.8%	7.9%	8.6%	3.4	686
37. Our school offers a sufficient number of extra-curricular activities for the students.		18.4%	44.0%	15.7%	16.9%	5.0%	3.5	686
38. Extra-curricular activities in our school offer equal opportunities to boys and girls.		21.3%	44.6%	25.4%	5.1%	3.6%	3.7	686

Bold cells represent the response with the largest percent selected (excluding Neutral).

Distribution of Points: Strongly Agree (SA) = 5, Agree (A) = 4, Neutral (N) = 3, Disagree (D) = 2, Strongly Disagree (SD) = 1

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Parent/Guardian Survey June 2008

SURVEY QUESTION	Elementary						Middle						High									
	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	
School Climate																						
1. I feel welcome in my child's school.	55.5%	36.1%	1.3%	5.1%	2.0%	4.4	454	27.2%	43.2%	4.8%	13.6%	11.2%	3.6	125	35.5%	44.2%	4.7%	8.7%	7.0%	3.9	172	
2. I am treated with respect at our school.	55.5%	36.1%	2.0%	4.6%	1.8%	4.4	454	27.2%	44.8%	5.6%	10.4%	12.0%	3.6	125	33.7%	47.7%	1.7%	10.5%	6.4%	3.9	172	
3. I am welcomed to visit or observe my child's classroom(s).	49.3%	31.5%	7.9%	8.8%	2.4%	4.2	454	11.2%	32.0%	31.2%	16.8%	8.8%	3.2	125	21.5%	24.4%	27.3%	15.1%	11.6%	3.3	172	
4. Our school encourages me to volunteer for school activities and to become involved in my child's education.	61.5%	28.9%	2.2%	5.5%	2.0%	4.4	454	20.8%	42.4%	8.0%	20.0%	8.8%	3.5	125	25.6%	35.5%	8.7%	16.9%	13.4%	3.4	172	
5. My child's school is receptive to my phone calls.	47.8%	37.0%	4.8%	6.4%	4.0%	4.2	454	25.0%	44.4%	4.0%	12.9%	13.7%	3.5	124	29.7%	44.2%	3.5%	9.9%	12.8%	3.7	172	
Cleanliness/Safety																						
6. Our school is clean and well maintained.	52.4%	40.5%	1.1%	3.8%	2.2%	4.4	452	18.0%	60.7%	6.6%	10.7%	4.1%	3.8	122	24.0%	45.0%	1.8%	17.0%	12.3%	3.5	171	
7. My child feels safe at school.	53.1%	39.2%	1.8%	3.1%	2.9%	4.4	452	11.5%	51.6%	9.0%	19.7%	8.2%	3.4	122	25.1%	45.0%	3.5%	12.9%	13.5%	3.6	171	
8. My child feels safe going to and from school.	49.8%	43.4%	1.8%	3.1%	2.0%	4.4	452	13.1%	58.2%	7.4%	14.8%	6.6%	3.6	122	26.3%	49.1%	7.0%	11.1%	6.4%	3.8	171	
Student Achievement/Grading/Assessment																						
9. I am fully informed about the school's goals for student achievement.	39.6%	42.3%	2.7%	12.5%	2.9%	4.0	447	13.9%	40.2%	9.0%	28.7%	8.2%	3.2	122	31.5%	36.4%	4.3%	19.8%	8.0%	3.6	162	
10. I feel fully informed about my child's academic performance.	48.1%	37.1%	1.8%	10.1%	2.9%	4.2	447	18.0%	49.2%	3.3%	19.7%	9.8%	3.5	122	28.4%	39.5%	1.9%	23.5%	6.8%	3.6	162	
11. Report cards and grades are explained to me and are an accurate reflection of my child's achievement and progress in school.	50.8%	36.2%	3.1%	8.1%	1.8%	4.3	447	16.4%	54.9%	5.7%	15.6%	7.4%	3.6	122	28.4%	46.9%	0.6%	15.4%	8.6%	3.7	162	
12. I have an opportunity to discuss how to improve my child's performance privately with teachers.	53.5%	36.0%	2.7%	6.0%	1.8%	4.3	447	17.2%	50.8%	5.7%	16.4%	9.8%	3.5	122	30.2%	38.9%	6.2%	15.4%	9.3%	3.7	162	
13. The results of standardized tests for my child are clearly explained to me.	35.3%	35.6%	11.4%	14.3%	3.4%	3.9	447	12.3%	44.3%	7.4%	26.2%	9.8%	3.2	122	16.0%	40.1%	8.6%	26.5%	8.6%	3.3	162	
Curriculum																						
14. Our school is helping to teach students to be responsible citizens.	43.1%	45.4%	3.9%	6.6%	1.1%	4.2	441	13.2%	43.0%	14.0%	20.7%	9.1%	3.3	121	26.8%	43.9%	1.9%	14.6%	12.7%	3.6	157	
15. Our school is helping to teach students to understand and appreciate cultural diversity.	37.9%	46.0%	8.2%	5.7%	2.3%	4.1	441	12.4%	42.1%	17.4%	14.9%	13.2%	3.3	121	26.1%	44.6%	5.1%	15.3%	8.9%	3.6	157	
16. I understand what my child is learning and how he or she is being taught.	37.9%	44.4%	2.5%	12.0%	3.2%	4.0	441	9.9%	42.1%	11.6%	27.3%	9.1%	3.2	121	22.3%	45.9%	3.2%	20.4%	8.3%	3.5	157	
17. The curriculum has been explained adequately to me grade by grade, either in person or through written materials.	33.1%	40.8%	5.2%	16.3%	4.5%	3.8	441	10.7%	42.1%	8.3%	31.4%	7.4%	3.2	121	19.7%	38.9%	8.3%	26.1%	7.0%	3.4	157	
18. I am able to assist my child with what he/she is learning at school.	46.5%	44.2%	2.7%	5.2%	1.4%	4.3	441	9.9%	65.3%	5.8%	12.4%	6.6%	3.6	121	17.2%	50.3%	4.5%	17.8%	10.2%	3.5	157	
19. I am pleased with the implementation of block scheduling at the middle and/or high school level.	8.4%	15.6%	68.0%	3.9%	4.1%	3.2	441	14.0%	38.0%	27.3%	10.7%	9.9%	3.4	121	24.2%	33.8%	15.9%	10.2%	15.9%	3.4	157	
20. Our school's curriculum helps prepare students for the next grade level and/or further education beyond high school.	36.1%	43.3%	12.2%	6.1%	2.3%	4.0	441	10.7%	52.9%	12.4%	17.4%	6.6%	3.4	121	34.4%	45.9%	5.1%	7.6%	7.0%	3.9	157	
21. I am pleased with my child's class size.	30.4%	43.8%	0.9%	16.6%	8.4%	3.7	441	9.1%	50.4%	13.2%	16.5%	10.7%	3.3	121	27.4%	34.4%	7.0%	18.5%	12.7%	3.5	157	

Bold cells represent the response with the largest percent selected (excluding Neutral).

Distribution of Points: Strongly Agree (SA) = 5, Agree (A) = 4, Neutral (N) = 3, Disagree (D) = 2, Strongly Disagree (SD) = 1

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Parent/Guardian Survey June 2008

SURVEY QUESTION	Elementary						Middle						High									
	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	
Communication/Follow Up																						
22. I hear from my child's teacher(s) if he/she is doing something well.	32.9%	39.3%	1.8%	18.5%	7.5%	3.7	438	7.4%	33.9%	3.3%	35.5%	19.8%	2.7	121	13.6%	29.2%	2.6%	26.0%	28.6%	2.7	154	
23. I am notified promptly if my child has difficulties at school or falls behind.	32.0%	42.7%	8.7%	10.7%	5.9%	3.8	438	10.7%	34.7%	9.9%	25.6%	19.0%	2.9	121	16.9%	30.5%	13.6%	18.8%	20.1%	3.1	154	
24. Newsletters provide adequate information to keep me informed of important dates, activities and events.	47.3%	40.9%	1.1%	5.9%	4.8%	4.2	438	14.0%	49.6%	5.8%	19.0%	11.6%	3.4	121	26.0%	53.9%	2.6%	10.4%	7.1%	3.8	154	
25. I am regularly informed about my child's progress in schools.	35.4%	42.7%	1.6%	16.2%	4.1%	3.9	438	12.4%	49.6%	5.8%	19.8%	12.4%	3.3	121	16.2%	43.5%	3.2%	24.0%	13.0%	3.3	154	
26. My child's teachers are approachable and available when I have concerns.	54.8%	34.2%	1.4%	5.7%	3.9%	4.3	438	22.3%	49.6%	4.1%	14.0%	9.9%	3.6	121	28.6%	45.5%	5.2%	10.4%	10.4%	3.7	154	
27. The school principal is approachable and available when I have concerns.	47.0%	32.0%	7.3%	6.2%	7.5%	4.0	438	20.7%	28.9%	16.5%	12.4%	21.5%	3.1	121	30.5%	26.6%	20.1%	9.1%	13.6%	3.5	154	
28. School documents are translated and I am provided with an interpreter when needed.	19.6%	18.5%	59.6%	1.4%	0.9%	3.5	438	4.1%	32.2%	54.5%	4.1%	5.0%	3.3	121	14.3%	22.7%	53.2%	5.8%	3.9%	3.4	154	
Expectations	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	
29. Teachers at our school believe all students can learn.	44.4%	40.7%	7.6%	5.0%	2.3%	4.2	437	14.9%	47.1%	19.0%	9.1%	9.9%	3.5	121	25.5%	39.9%	13.7%	13.1%	7.8%	3.6	153	
30. Student discipline is handled fairly and appropriately.	33.6%	32.3%	12.4%	13.5%	8.2%	3.7	437	9.9%	30.6%	14.9%	20.7%	24.0%	2.8	121	19.0%	31.4%	13.7%	13.7%	22.2%	3.1	153	
31. Teachers in our school are concerned about my child as an individual.	43.2%	39.8%	5.3%	8.0%	3.7%	4.1	437	14.9%	38.8%	15.7%	19.0%	11.6%	3.3	121	27.5%	35.3%	11.8%	15.7%	9.8%	3.5	153	
Shared Decision-making	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	
32. Our community is actively involved in operating the school.	27.5%	38.5%	17.9%	11.7%	4.4%	3.7	436	4.1%	29.8%	31.4%	24.8%	9.9%	2.9	121	10.6%	34.4%	22.5%	21.2%	11.3%	3.1	151	
33. The concerns of parents are reflected in decisions made by our school.	26.8%	34.9%	18.1%	12.8%	7.3%	3.6	436	5.8%	25.6%	28.1%	22.3%	18.2%	2.8	121	14.6%	31.1%	22.5%	16.6%	15.2%	3.1	151	
34. Students in our school participate in planning student activities.	20.0%	29.4%	33.7%	12.6%	4.4%	3.5	436	7.4%	47.1%	25.6%	14.9%	5.0%	3.4	121	25.2%	48.3%	17.2%	6.0%	3.3%	3.9	151	
Other	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	
35. Our school is able to meet the requirements of students with exceptional needs (i.e. gifted, learning and/or physically challenged, limited English proficiency, etc.)	27.9%	32.9%	21.8%	10.3%	7.0%	3.6	426	6.9%	30.2%	45.7%	7.8%	9.5%	3.2	116	17.4%	41.0%	29.2%	6.3%	6.3%	3.6	144	
36. I am pleased with the level of bus service my child receives.	16.4%	27.2%	43.4%	5.6%	7.3%	3.4	426	12.1%	35.3%	31.9%	9.5%	11.2%	3.3	116	12.5%	38.2%	25.7%	13.2%	10.4%	3.3	144	
37. Our school offers a sufficient number of extra-curricular activities for the students.	17.6%	37.6%	17.8%	22.1%	4.9%	3.4	426	12.1%	54.3%	17.2%	11.2%	5.2%	3.6	116	25.7%	54.9%	8.3%	6.3%	4.9%	3.9	144	
38. Extra-curricular activities in our school offer equal opportunities to boys and girls.	22.5%	39.2%	29.6%	5.9%	2.8%	3.7	426	9.5%	59.5%	19.8%	5.2%	6.0%	3.6	116	27.1%	48.6%	17.4%	2.8%	4.2%	3.9	144	

Bold cells represent the response with the largest percent selected (excluding Neutral).

Distribution of Points: Strongly Agree (SA) = 5, Agree (A) = 4, Neutral (N) = 3, Disagree (D) = 2, Strongly Disagree (SD) = 1

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Parent/Guardian Survey June 2008

SURVEY QUESTION	African American						Hispanic						Caucasian									
	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	
School Climate																						
1. I feel welcome in my child's school.	58.3%	30.6%	2.8%	2.8%	5.6%	4.3	36	45.9%	31.1%	3.3%	9.8%	9.8%	3.9	61	46.2%	40.3%	2.5%	7.2%	3.8%	4.2	637	
2. I am treated with respect at our school.	55.6%	33.3%	2.8%	2.8%	5.6%	4.3	36	49.2%	27.9%	1.6%	9.8%	11.5%	3.9	61	45.5%	41.6%	2.7%	6.9%	3.3%	4.2	637	
3. I am welcomed to visit or observe my child's classroom(s).	47.2%	36.1%	5.6%	5.6%	5.6%	4.1	36	47.5%	29.5%	6.6%	4.9%	11.5%	4.0	61	35.8%	29.5%	17.6%	12.4%	4.7%	3.8	637	
4. Our school encourages me to volunteer for school activities and to become involved in my child's education.	47.2%	33.3%	5.6%	11.1%	2.8%	4.1	36	55.7%	24.6%	1.6%	8.2%	9.8%	4.1	61	46.5%	33.3%	5.0%	10.2%	5.0%	4.1	637	
5. My child's school is receptive to my phone calls.	50.0%	33.3%	2.8%	5.6%	8.3%	4.1	36	47.5%	29.5%	3.3%	4.9%	14.8%	3.9	61	39.3%	40.7%	4.7%	8.3%	6.9%	4.0	636	
Cleanliness/Safety																						
6. Our school is clean and well maintained.	37.1%	42.9%	2.9%	8.6%	8.6%	3.9	35	50.8%	37.7%	0.0%	6.6%	4.9%	4.2	61	39.6%	46.0%	2.4%	7.8%	4.3%	4.1	632	
7. My child feels safe at school.	34.3%	45.7%	11.4%	2.9%	5.7%	4.0	35	49.2%	29.5%	8.2%	8.2%	4.9%	4.1	61	39.9%	43.2%	2.5%	8.2%	6.2%	4.0	632	
8. My child feels safe going to and from school.	37.1%	48.6%	5.7%	5.7%	2.9%	4.1	35	49.2%	29.5%	9.8%	8.2%	3.3%	4.1	61	38.0%	48.3%	3.2%	6.8%	3.8%	4.1	632	
Student Achievement/Grading/Assessment																						
9. I am fully informed about the school's goals for student achievement.	28.6%	40.0%	8.6%	20.0%	2.9%	3.7	35	41.7%	36.7%	5.0%	10.0%	6.7%	4.0	60	33.8%	40.9%	3.7%	17.1%	4.5%	3.8	619	
10. I feel fully informed about my child's academic performance.	31.4%	34.3%	2.9%	22.9%	8.6%	3.6	35	45.0%	41.7%	0.0%	8.3%	5.0%	4.1	60	38.8%	39.6%	2.3%	14.9%	4.5%	3.9	619	
11. Report cards and grades are explained to me and are an accurate reflection of my child's achievement and progress in school.	28.6%	40.0%	8.6%	20.0%	2.9%	3.7	35	43.3%	48.3%	0.0%	3.3%	5.0%	4.2	60	40.9%	40.7%	3.1%	11.1%	4.2%	4.0	619	
12. I have an opportunity to discuss how to improve my child's performance privately with teachers.	42.9%	40.0%	2.9%	8.6%	5.7%	4.1	35	45.0%	38.3%	1.7%	6.7%	8.3%	4.1	60	43.0%	39.4%	3.7%	10.2%	3.7%	4.1	619	
13. The results of standardized tests for my child are clearly explained to me.	28.6%	25.7%	11.4%	31.4%	2.9%	3.5	35	33.3%	38.3%	5.0%	13.3%	10.0%	3.7	60	27.3%	38.4%	10.3%	18.9%	5.0%	3.6	619	
Curriculum																						
14. Our school is helping to teach students to be responsible citizens.	32.4%	38.2%	17.6%	5.9%	5.9%	3.9	34	48.3%	25.9%	6.9%	10.3%	8.6%	3.9	58	34.3%	45.9%	4.4%	11.1%	4.3%	3.9	610	
15. Our school is helping to teach students to understand and appreciate cultural diversity.	26.5%	23.5%	17.6%	14.7%	17.6%	3.3	34	34.5%	34.5%	10.3%	6.9%	13.8%	3.7	58	31.6%	47.4%	8.5%	8.7%	3.8%	3.9	610	
16. I understand what my child is learning and how he or she is being taught.	32.4%	41.2%	5.9%	17.6%	2.9%	3.8	34	32.8%	44.8%	3.4%	8.6%	10.3%	3.8	58	29.8%	44.6%	4.3%	16.7%	4.6%	3.8	610	
17. The curriculum has been explained adequately to me grade by grade, either in person or through written materials.	32.4%	23.5%	11.8%	26.5%	5.9%	3.5	34	31.0%	37.9%	15.5%	10.3%	5.2%	3.8	58	26.2%	41.6%	5.1%	22.0%	5.1%	3.6	610	
18. I am able to assist my child with what he/she is learning at school.	38.2%	47.1%	5.9%	5.9%	2.9%	4.1	34	41.4%	37.9%	5.2%	6.9%	8.6%	4.0	58	33.4%	50.2%	3.3%	9.2%	3.9%	4.0	610	
19. I am pleased with the implementation of block scheduling at the middle and/or high school level.	8.8%	35.3%	52.9%	2.9%	0.0%	3.5	34	20.7%	29.3%	34.5%	5.2%	10.3%	3.4	58	12.3%	21.8%	51.6%	6.6%	7.7%	3.2	610	
20. Our school's curriculum helps prepare students for the next grade level and/or further education beyond high school.	32.4%	35.3%	23.5%	8.8%	0.0%	3.9	34	32.8%	46.6%	5.2%	5.2%	10.3%	3.9	58	31.5%	45.9%	10.8%	8.2%	3.6%	3.9	610	
21. I am pleased with my child's class size.	23.5%	47.1%	2.9%	20.6%	5.9%	3.6	34	34.5%	34.5%	3.4%	13.8%	13.8%	3.6	58	26.1%	43.1%	4.4%	16.9%	9.5%	3.6	610	

Bold cells represent the response with the largest percent selected (excluding Neutral).

Distribution of Points: Strongly Agree (SA) = 5, Agree (A) = 4, Neutral (N) = 3, Disagree (D) = 2, Strongly Disagree (SD) = 1

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Parent/Guardian Survey June 2008

SURVEY QUESTION	African American						Hispanic						Caucasian									
	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	
Communication/Follow Up																						
22. I hear from my child's teacher(s) if he/she is doing something well.	20.6%	32.4%	0.0%	23.5%	23.5%	3.0	34	40.4%	31.6%	5.3%	14.0%	8.8%	3.8	57	23.6%	37.1%	2.0%	23.6%	13.7%	3.3	606	
23. I am notified promptly if my child has difficulties at school or falls behind.	32.4%	23.5%	11.8%	11.8%	20.6%	3.4	34	35.1%	38.6%	7.0%	10.5%	8.8%	3.8	57	24.4%	39.8%	9.7%	15.5%	10.6%	3.5	606	
24. Newsletters provide adequate information to keep me informed of important dates, activities and events.	35.3%	52.9%	0.0%	2.9%	8.8%	4.0	34	56.1%	26.3%	5.3%	7.0%	5.3%	4.2	57	36.1%	45.9%	2.1%	9.6%	6.3%	4.0	606	
25. I am regularly informed about my child's progress in schools.	32.4%	32.4%	0.0%	20.6%	14.7%	3.5	34	40.4%	36.8%	3.5%	12.3%	7.0%	3.9	57	26.2%	45.5%	2.6%	19.0%	6.6%	3.7	606	
26. My child's teachers are approachable and available when I have concerns.	38.2%	41.2%	0.0%	11.8%	8.8%	3.9	34	49.1%	36.8%	0.0%	7.0%	7.0%	4.1	57	44.2%	38.9%	3.0%	8.1%	5.8%	4.1	606	
27. The school principal is approachable and available when I have concerns.	52.9%	32.4%	8.8%	0.0%	5.9%	4.3	34	47.4%	26.3%	5.3%	5.3%	15.8%	3.8	57	38.0%	30.4%	12.2%	8.3%	11.2%	3.8	606	
28. School documents are translated and I am provided with an interpreter when needed.	17.6%	14.7%	67.6%	0.0%	0.0%	3.5	34	31.6%	29.8%	21.1%	8.8%	8.8%	3.7	57	14.5%	21.1%	60.2%	2.5%	1.7%	3.4	606	
Expectations	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	
29. Teachers at our school believe all students can learn.	33.3%	21.2%	21.2%	18.2%	6.1%	3.6	33	45.6%	28.1%	8.8%	8.8%	8.8%	3.9	57	35.0%	43.5%	10.4%	6.8%	4.3%	4.0	605	
30. Student discipline is handled fairly and appropriately.	30.3%	27.3%	24.2%	15.2%	3.0%	3.7	33	38.6%	24.6%	10.5%	12.3%	14.0%	3.6	57	25.6%	32.9%	12.7%	14.7%	14.0%	3.4	605	
31. Teachers in our school are concerned about my child as an individual.	24.2%	36.4%	18.2%	12.1%	9.1%	3.5	33	43.9%	28.1%	5.3%	14.0%	8.8%	3.8	57	35.2%	39.8%	8.1%	11.1%	5.8%	3.9	605	
Shared Decision-making	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	
32. Our community is actively involved in operating the school.	24.2%	27.3%	30.3%	12.1%	6.1%	3.5	33	31.6%	35.1%	12.3%	12.3%	8.8%	3.7	57	19.1%	36.4%	21.6%	16.4%	6.5%	3.5	602	
33. The concerns of parents are reflected in decisions made by our school.	24.2%	30.3%	30.3%	12.1%	3.0%	3.6	33	31.6%	21.1%	15.8%	15.8%	15.8%	3.4	57	19.8%	33.4%	20.8%	15.6%	10.5%	3.4	602	
34. Students in our school participate in planning student activities.	15.2%	36.4%	30.3%	18.2%	0.0%	3.5	33	33.3%	26.3%	21.1%	10.5%	8.8%	3.6	57	18.3%	37.2%	29.7%	10.6%	4.2%	3.5	602	
Other	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	SA	A	N	D	SD	Average Score	N count	
35. Our school is able to meet the requirements of students with exceptional needs (i.e. gifted, learning and/or physically challenged, limited English proficiency, etc.)	15.2%	42.4%	33.3%	6.1%	3.0%	3.6	33	33.3%	25.9%	14.8%	14.8%	11.1%	3.6	54	21.7%	34.6%	28.1%	8.7%	6.8%	3.6	584	
36. I am pleased with the level of busing service my child receives.	18.2%	33.3%	36.4%	6.1%	6.1%	3.5	33	20.4%	25.9%	33.3%	7.4%	13.0%	3.3	54	14.2%	31.2%	38.4%	8.2%	8.0%	3.4	584	
37. Our school offers a sufficient number of extra-curricular activities for the students.	21.2%	30.3%	21.2%	21.2%	6.1%	3.4	33	25.9%	42.6%	5.6%	16.7%	9.3%	3.6	54	17.8%	44.9%	16.4%	16.6%	4.3%	3.6	584	
38. Extra-curricular activities in our school offer equal opportunities to boys and girls.	18.2%	36.4%	30.3%	12.1%	3.0%	3.5	33	33.3%	33.3%	20.4%	5.6%	7.4%	3.8	54	20.9%	45.7%	25.7%	4.6%	3.1%	3.8	584	

Bold cells represent the response with the largest percent selected (excluding Neutral).

Distribution of Points: Strongly Agree (SA) = 5, Agree (A) = 4, Neutral (N) = 3, Disagree (D) = 2, Strongly Disagree (SD) = 1

APPENDIX 3

Please contact the Office of Educational
Accountability for parent comments.