



STOCKER ELEMENTARY Report Card 2010-11

Mission: "The mission of Stocker Elementary School, a diverse learning community which values students, families and staff, is to academically challenge all students to be creative, critical thinkers, who discover and develop their unique interests through innovative opportunities provided by the collaborative efforts of our community."

April Nelson, Principal
6315 67th Street
Kenosha, WI 53142
(262) 359-2143

School Profile

Nickname	Stocker Sharks	
School Mascot	Shark	
Grades	PK - 5	
	<u>2009-10</u>	<u>2010-11</u>
Total Enrollment	535	571
PreSchool	24	29
Kindergarten	82	92
Grade 1	88	94
Grade 2	78	91
Grade 3	95	80
Grade 4	87	97
Grade 5	81	88
Average Class Size		
Grades K-3	19.1	21.0
Grade 4-5	21.0	23.1
Grades K-5	19.7	21.7
Title I School	Yes	Yes

Student Groups

	<u>2009-10</u>	<u>2010-11</u>
Female	46.4	47.1
Male	53.6	52.9
Asian	3.9	3.3
Black	13.3	12.5
Hispanic	19.3	22.0
Native Am	0.2	0.2
Pacific Isle	n/a	0.4
White	63.4	57.6
Two or more	n/a	4.0
Special Ed	13.1	15.6
Eng Lang Learn	9.2	9.8
Free/Red Lunch	43.0	44.5

(Source :WINSS)

Link to the
KUSD District Report Card

Teacher Qualifications (2010-11)

	Stocker Elementary	KUSD
Number of Teachers	37.9	1,532.9
% of Teachers With Advanced Degrees	67.3%	61.9%
% of Teachers With Emergency or Provisional Licenses	0.0%	3.9%

Adequate Yearly Progress (AYP)

(Under the Federal No Child Left Behind Act)

	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
I. Test Participation	Yes	Yes	Yes	Yes
II. Other Academic Indicator (Attendance)	Yes	Yes	Yes	Yes
III. Reading	Yes	Yes	Yes	Yes
IV. Mathematics	Yes	Yes	Yes	Yes
Met Adequate Yearly Progress?	Yes	Yes	Yes	Yes
School Improvement Status:	Satisfactory			

Attendance

	<u>2009-10</u>	<u>2010-11</u>	
	<i>Actual</i>	<i>Actual</i>	<i>Goal</i>
Average Daily Attendance-Students	96.12	95.97	96.50
Average Daily Attendance-Teachers	97.02	97.12	98.00
Average Professional Development Days	0.61	0.02	No Goal Set

For additional information please visit the Wisconsin Department of Public Instruction WINSS (Wisconsin Information Network for Successful Schools) at: www.dpi.state.wi.us/sig/index.html

STOCKER ELEMENTARY Report Card 2010-11 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 3	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Stocker El	Female	2009-10	0.0	3.8	7.7	30.8	57.7	0.0	7.7	0.0	73.1	19.2
		2010-11	0.0	0.0	8.6	34.3	57.1	0.0	11.4	14.3	54.3	20.0
	Male	2009-10	0.0	2.3	9.1	47.7	40.9	0.0	4.5	2.3	36.4	56.8
		2010-11	0.0	0.0	3.4	44.8	51.7	0.0	13.8	13.8	37.9	34.5
	Asian	2009-10	*	*	*	*	*	*	*	*	*	*
		2010-11	*	*	*	*	*	*	*	*	*	*
	Black	2009-10	*	*	*	*	*	*	*	*	*	*
		2010-11	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	100.0	0.0
	Hispanic	2009-10	0.0	0.0	11.1	55.6	33.3	0.0	11.1	0.0	77.8	11.1
		2010-11	0.0	0.0	23.5	23.5	52.9	0.0	23.5	17.6	35.3	23.5
	Native Am	2009-10	*	*	*	*	*	*	*	*	*	*
		2010-11	*	*	*	*	*	*	*	*	*	*
	White	2009-10	0.0	3.6	9.1	36.4	50.9	0.0	5.5	0.0	45.5	49.1
		2010-11	0.0	0.0	0.0	47.2	52.8	0.0	11.1	13.9	44.4	30.6
	ELL	2009-10	*	*	*	*	*	*	*	*	*	*
		2010-11	0.0	0.0	10.0	30.0	60.0	0.0	10.0	10.0	60.0	20.0
	Migrant	2009-10	*	*	*	*	*	*	*	*	*	*
		2010-11	*	*	*	*	*	*	*	*	*	*
	SwDis	2009-10	*	*	*	*	*	*	*	*	*	*
		2010-11	0.0	0.0	25.0	62.5	12.5	0.0	25.0	37.5	37.5	0.0
Econ Dis	2009-10	0.0	0.0	10.5	47.4	42.1	0.0	5.3	5.3	52.6	36.8	
	2010-11	0.0	0.0	13.3	33.3	53.3	0.0	16.7	10.0	56.7	16.7	
Stocker El	All Students	2009-10	0.0	2.9	8.6	41.4	47.1	0.0	5.7	1.4	50.0	42.9
		2010-11	0.0	0.0	6.3	39.1	54.7	0.0	12.5	14.1	46.9	26.6
Target Goals	2009-10	AYP	na	na	na	74.0	na	na	na	58.0		
		District	0.0	0.0	1.5	98.5	0.0	2.4	1.5	96.1		
		2010-11	AYP	na	na	na	80.5	na	na	na	68.5	
		District	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0		
KUSD		2009-10				75.6				74.9		
		2010-11				79.1				72.6		
Wisconsin		2009-10				79.2				76.3		
		2010-11				80.1				74.0		

Student Groups

KUSD = Kenosha Unified School District
 ELL= English Language Learners
 SwDis = Students with disabilities
 Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested
 Min = Minimal
 Bas = Basic
 Prof = Proficient
 Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

STOCKER ELEMENTARY Report Card 2010-11 (cont.)

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of *FAY (Full Academic Year)* Students in Each Proficiency Category

Grade 4	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Stocker El	Female	2009-10	0.0	0.0	8.3	50.0	41.7	0.0	2.8	13.9	38.9	44.4
		2010-11	0.0	0.0	3.8	53.8	42.3	0.0	0.0	7.7	46.2	46.2
	Male	2009-10	0.0	2.7	13.5	40.5	43.2	0.0	13.5	5.4	35.1	45.9
		2010-11	0.0	3.6	3.6	32.7	60.0	0.0	1.8	1.8	49.1	47.3
	Asian	2009-10	*	*	*	*	*	*	*	*	*	*
		2010-11	*	*	*	*	*	*	*	*	*	*
	Black	2009-10	0.0	0.0	14.3	71.4	14.3	0.0	28.6	0.0	57.1	14.3
		2010-11	0.0	0.0	0.0	28.6	71.4	0.0	0.0	14.3	57.1	28.6
	Hispanic	2009-10	0.0	7.7	0.0	53.8	38.5	0.0	0.0	15.4	38.5	46.2
		2010-11	0.0	0.0	5.9	52.9	41.2	0.0	0.0	5.9	58.8	35.3
	Native Am	2009-10	*	*	*	*	*	*	*	*	*	*
		2010-11	*	*	*	*	*	*	*	*	*	*
	White	2009-10	0.0	0.0	13.5	38.5	48.1	0.0	7.7	9.6	32.7	50.0
		2010-11	0.0	3.6	3.6	36.4	56.4	0.0	1.8	1.8	41.8	54.5
	ELL	2009-10	0.0	16.7	0.0	83.3	0.0	0.0	0.0	16.7	66.7	16.7
		2010-11	*	*	*	*	*	*	*	*	*	*
	Migrant	2009-10	*	*	*	*	*	*	*	*	*	*
		2010-11	*	*	*	*	*	*	*	*	*	*
SwDis	2009-10	*	*	*	*	*	*	*	*	*	*	
	2010-11	*	*	*	*	*	*	*	*	*	*	
Econ Dis	2009-10	0.0	4.2	16.7	54.2	25.0	0.0	12.5	16.7	25.0	45.8	
	2010-11	0.0	0.0	7.4	44.4	48.1	0.0	0.0	3.7	63.0	33.3	
Stocker El	All Students	2009-10	0.0	1.4	11.0	45.2	42.5	0.0	8.2	9.6	37.0	45.2
		2010-11	0.0	2.5	3.7	39.5	54.3	0.0	1.2	3.7	48.1	46.9
Target Goals	2009-10	AYP	na	na	na	74.0	na	na	na	na	58.0	
		District	0.0	0.0	1.5	98.5	0.0	2.4	1.5	na	96.1	
		2010-11	AYP	na	na	na	80.5	na	na	na	68.5	
		District	0.0	0.0	0.0	100.0	0.0	0.0	0.0	na	100.0	
KUSD		2009-10				82.2					80.4	
		2010-11				79.6					80.4	
Wisconsin		2009-10				81.4					80.5	
		2010-11				83.0					79.3	

Student Groups

KUSD = Kenosha Unified School District
 ELL= English Language Learners
 SwDis = Students with disabilities
 Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested
 Min = Minimal
 Bas = Basic
 Prof = Proficient
 Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of FAY (Full Academic Year) Students in Each Proficiency Category

Grade 4	Student Group	Year	Language					Science					Social Studies				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Stocker El	Female	2009-10	0.0	5.6	11.1	44.4	38.9	0.0	0.0	22.2	61.1	16.7	0.0	0.0	2.8	22.2	75.0
		2010-11	0.0	0.0	19.2	30.8	50.0	0.0	0.0	7.7	76.9	15.4	0.0	0.0	0.0	30.8	69.2
	Male	2009-10	0.0	8.1	27.0	37.8	27.0	0.0	0.0	24.3	51.4	24.3	0.0	0.0	5.4	35.1	59.5
		2010-11	0.0	5.5	7.3	45.5	41.8	0.0	0.0	14.5	61.8	23.6	0.0	0.0	1.8	21.8	76.4
	Asian	2009-10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2010-11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black	2009-10	0.0	0.0	28.6	28.6	42.9	0.0	0.0	42.9	57.1	0.0	0.0	0.0	14.3	42.9	42.9
		2010-11	0.0	0.0	0.0	85.7	14.3	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	28.6	71.4
	Hispanic	2009-10	0.0	7.7	23.1	61.5	7.7	0.0	0.0	30.8	53.8	15.4	0.0	0.0	0.0	38.5	61.5
		2010-11	0.0	0.0	23.5	29.4	47.1	0.0	0.0	17.6	64.7	17.6	0.0	0.0	0.0	41.2	58.8
	Native Am	2009-10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		2010-11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White	2009-10	0.0	7.7	17.3	36.5	38.5	0.0	0.0	19.2	55.8	25.0	0.0	0.0	3.8	25.0	71.2
		2010-11	0.0	5.5	9.1	38.2	47.3	0.0	0.0	10.9	65.5	23.6	0.0	0.0	1.8	18.2	80.0
	ELL	2009-10	0.0	16.7	50.0	33.3	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	66.7	33.3
		2010-11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	2009-10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2010-11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
SwDis	2009-10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	2010-11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Econ Dis	2009-10	0.0	8.3	29.2	50.0	12.5	0.0	0.0	37.5	54.2	8.3	0.0	0.0	4.2	54.2	41.7	
	2010-11	0.0	0.0	11.1	51.9	37.0	0.0	0.0	14.8	77.8	7.4	0.0	0.0	0.0	33.3	66.7	
Stocker El	All Students	2009-10	0.0	6.8	19.2	41.1	32.9	0.0	0.0	23.3	56.2	20.5	0.0	0.0	4.1	28.8	67.1
		2010-11	0.0	3.7	11.1	40.7	44.4	0.0	0.0	12.3	66.7	21.0	0.0	0.0	1.2	24.7	74.1
Target Goals	2009-10	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na	
		District	0.0	0.0	1.2	98.8	0.0	0.3	3.3	96.4	0.0	0.3	0.9	98.8			
2010-11	AYP District	na	na	na	na	na	na	na	na	na	na	na	na	na	na		
	District	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0				
KUSD		2009-10				74.6					73.2				93.0		
		2010-11				74.2					76.2				91.4		
Wisconsin		2009-10				77.3					77.0				92.5		
		2010-11				75.9					77.6				91.3		

Student Groups

KUSD = Kenosha Unified School District
 ELL= English Language Learners
 SwDis = Students with disabilities
 Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested
 Min = Minimal
 Bas = Basic
 Prof = Proficient
 Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction

Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment (WAA)

Percent of *FAY (Full Academic Year) Students in Each Proficiency Category*

Grade 5	Student Group	Year	Reading					Math				
			NT	Min	Bas	Prof	Adv	NT	Min	Bas	Prof	Adv
Stocker El	Female	2009-10	0.0	0.0	14.3	46.4	39.3	0.0	17.9	3.6	35.7	42.9
		2010-11	0.0	0.0	5.7	51.4	42.9	0.0	11.4	0.0	37.1	51.4
	Male	2009-10	0.0	7.7	10.3	35.9	46.2	0.0	7.7	10.3	28.2	53.8
		2010-11	0.0	0.0	14.3	45.2	40.5	0.0	7.1	7.1	28.6	57.1
	Asian	2009-10	*	*	*	*	*	*	*	*	*	*
		2010-11	*	*	*	*	*	*	*	*	*	*
	Black	2009-10	0.0	18.2	9.1	36.4	36.4	0.0	27.3	9.1	27.3	36.4
		2010-11	0.0	0.0	25.0	62.5	12.5	0.0	0.0	12.5	62.5	25.0
	Hispanic	2009-10	0.0	0.0	0.0	60.0	40.0	0.0	10.0	0.0	40.0	50.0
		2010-11	0.0	0.0	13.3	60.0	26.7	0.0	20.0	6.7	26.7	46.7
	Native Am	2009-10	*	*	*	*	*	*	*	*	*	*
		2010-11	*	*	*	*	*	*	*	*	*	*
	White	2009-10	0.0	2.2	15.2	37.0	45.7	0.0	8.7	8.7	30.4	52.2
		2010-11	0.0	0.0	7.8	41.2	51.0	0.0	7.8	2.0	29.4	60.8
	ELL	2009-10	*	*	*	*	*	*	*	*	*	*
		2010-11	0.0	0.0	22.2	66.7	11.1	0.0	22.2	11.1	22.2	44.4
	Migrant	2009-10	*	*	*	*	*	*	*	*	*	*
		2010-11	*	*	*	*	*	*	*	*	*	*
	SwDis	2009-10	0.0	27.3	36.4	18.2	18.2	0.0	45.5	18.2	27.3	9.1
		2010-11	0.0	0.0	66.7	33.3	0.0	0.0	33.3	11.1	44.4	11.1
Econ Dis	2009-10	0.0	7.1	7.1	39.3	46.4	0.0	14.3	10.7	35.7	39.3	
	2010-11	0.0	0.0	20.7	58.6	20.7	0.0	13.8	6.9	24.1	55.2	
Stocker El	All Students	2009-10	0.0	4.5	11.9	40.3	43.3	0.0	11.9	7.5	31.3	49.3
		2010-11	0.0	0.0	10.4	48.1	41.6	0.0	9.1	3.9	32.5	54.5
Target Goals	2009-10	AYP	na	na	na	74.0	na	na	na	na	58.0	
		District	0.0	0.0	1.5	98.5	0.0	2.4	1.5	96.1	na	
	2010-11	AYP	na	na	na	80.5	na	na	na	na	68.5	
		District	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	na	
KUSD		2009-10				78.9					80.5	
		2010-11				83.7					82.5	
Wisconsin		2009-10				80.2					78.2	
		2010-11				84.5					79.4	

Student Groups

KUSD = Kenosha Unified School District
 ELL= English Language Learners
 SwDis = Students with disabilities
 Econ Dis = Economically Disadvantaged

AYP = NCLB Adequate Yearly Progress Objective

Proficiency Levels

NT = Not Tested
 Min = Minimal
 Bas = Basic
 Prof = Proficient
 Adv = Advanced

* To protect student privacy, data of subgroups with 5 or less students are not reported. Additionally, some subgroups with more than 5 students are not reported to avoid possible indirect disclosure of confidential information about smaller groups.

Source: State of Wisconsin Department of Public Instruction