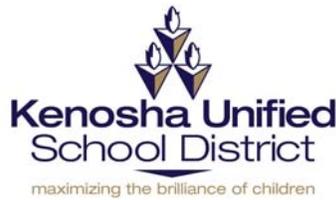

2015-2016

Forest Park
Elementary
Schoolwide Title I
Plan

Principal: Luanne Rohde



Forest Park Elementary School

Forest Park Elementary School is a neighborhood school, serving students from pre-school through fifth grade. Our student population for the 2014-2015 school year was 437, with 51% being on free and reduced lunch. Our student population consists of 64% White, 23% Hispanic, 6% African American, .4% Asian, .2% American Indian and 6% Two or more races (two races noted as White and African American). Forest Park went through the Strategic Planning process and created its mission, objectives and tactics (goals). The mission statement is as follows: The mission of Forest Park Elementary School, a progressive learning community dedicated to academic excellence and enriched learning, is to empower all students to be proficient, enthusiastic and responsible learners by ensuring a safe and nurturing environment which utilizes research-based instruction supported by the combined efforts of students, families, community members and staff. The tactics that the planning team has established are:

- We will utilize research-based instruction to ensure all students meet or exceed academic proficiency on assessments.
- We will implement meaningful enrichment opportunities for all students through collaborative efforts.
- We will develop and implement plans to build responsible academic behavior in all students.
- We will strengthen family and community involvement in school in order to increase student achievement and expanded enrichment opportunities.

The strategic planning committee consisted of classroom teachers, special education teachers, educational assistants, parents, community members and principal

Title I Schoolwide Team

Name	Title
Luanne Rohde	Principal
Heidi Prior	Instructional Coach
Allyson Brand	Kindergarten Teacher
Joan Perugini	Second Grade Teacher
Sue Brinkman	Third Grade Teacher
Julie Masaka	Fifth Grade Teacher
Natalie Marciniak	ESL Teacher
Tasha Easter	Parent

Schoolwide Team Meetings 2015-2016

Date	Topic
August 24, 2015	Plan review/budget
August 25, 2015	Staff meeting/Shared plan
September 15, 2015	Plan implementation/Ordering Review
November 17, 2015	Plan implementation/ Review progress
January 19, 2016	Plan implementation and budget overview
March 15, 2016	Assessment and implementation
May 3, 2016	Yearly evaluation and plan development
May 17, 2016	Yearly evaluation and plan development
June 7, 2016	Finalization of plan

Professional Learning

Professional Development is needed in two key areas: Reading Instruction and School Culture. This would continue to include the integration of technology in instruction. All teachers are being required to teach reading with a series that is different than what they have used at Forest Park in the past. Using the instructional strategy of Guided Reading and the workshop model of instruction are also required and a new strategy to many Forest Park staff. Technology is necessary to engage students in learning 21st century skills. It is important that we prepare our students to operate in a society that demands proficiency in these skills. Differentiation of instruction is critical in meeting student needs and engaging them in learning. These areas will be the main focus of staff development this year.

In addition, we need to prepare our teachers to be able to provide the best possible instruction to all learners. Key to this is providing a safe environment that is conducive to learning and meeting the needs of all learners. We will need to provide more work with PBIS strategies to provide a school-wide structure for handling student behavior in a positive proactive way. In addition, work on school culture will help us provide a safe, welcoming, and engaging school environment for all students.

We have the structure in our weekly schedules to provide teacher collaboration, planning and professional development on every Friday afternoon. Teachers will engage in Professional Learning Community collaboration every week for 45 minutes. They will also have the benefit of receiving 90 minutes of Professional Development based on a variety of topics. In the months of September, October, February and April they will also have an extra hour available on Friday afternoons for professional development.

Professional Learning 2014-2015

Topic	Date
Content Curriculum Professional Development,	August 25, 2015
Reading Comprehension and Workshop Professional Development	August 26, 2015
Infinite Campus Training	August 26, 2015
School Culture: Building a collaborative school culture focused on student learning.	September 25, 2015, October 2, 2015, November 20, 2015, December 4, 2015, January 29, 2016, February 5, 2016 March 4, 2016, April 8, 2016, May 6, 2016
Reading Comprehension: Strategies, Focus Lessons, Reading Workshop, and Guided Reading strategies	September 25, 2015, October 9 & 16, 2015, November 6 & 13, 2015, December 11 & 18, 2015 January 8 & 15, 2016, February 12 & 19, 2016, March 11 & 18, 2016, April 15, 22, & 29, 2016, May 13, 20 & 27, 2016

Strategies to Attract Highly Qualified Teachers

District:

Kenosha Unified School District actively seeks and recruits highly qualified teachers. New teachers to the district participate in a New Employee Orientation prior to the start of the school year. This orientation sets the tone for district expectations with regard to curriculum, effective instruction designed to meet individual student needs, and professional responsibilities.

Initial educators are assigned a mentor for the first year of employment. They participate in professional development and use a guidebook to review a multitude of topics related to effective instruction and classroom management.

School:

Forest Park will search to hire the most qualified candidates. It is important to provide a diverse and qualified staff to ensure that students receive the best quality educational experience. We are committed to this endeavor.

Highly Qualified Teachers

All Forest Park teachers meet the highly qualified criteria outlined in the Elementary and Secondary Education Act.

Staff Demographics (<i>results are duplicated</i>)	2015-2016
Administrators	1
Teachers	39
Male Teachers	4
Female Teachers	35
Emergency Certified Teachers	0
LAP Teachers	1.5
Bilingual Teachers	0
Special Education Teachers	5
Counselor/Social Worker/Psychologist	2
Instructional Coach	1
Library Media Specialist	1
Educational Assistants	3
Behavioral Interventionist	0
Intervention Specialist	1
Total Staff	50

Parent Involvement

School wide Planning

Forest Park has an active and involved Parent group called the Forest Park School Association. The leaders of this group participate in planning and support the students by providing family activities to help families be connected to the school. They also provide funding for specific purposes to support the students such as field trips or classroom materials. Parents are involved in the planning process at Forest Park by participating on the Title I planning committee as well as participating in the Forest Park School Association (parent group).

Informing Parents

Forest Park informs parents through a monthly newsletter and by maintaining a current webpage. News is also communicated through notes home by both the office and by teachers and a school messenger calling program. Monthly FPSA meetings are held monthly.

Parental Involvement Opportunities 2015-2016

Activities	Dates
Open House	August 27, 2015
Welcome Back to School Fun Night	September 4, 2015
Parent/School/Community Training	September 18, 2015
Chat and Chew – Accelerated Reader Program	October, 2015
Chat and Chew – Pumpkin Science	October 28, 2015
Parent/Teacher Conferences	October 21, 22, and 23, 2015
American Education Week Breakfast	November, 2015
Chat and Chew Math Game Night	January 27, 2016
Parent/Teacher Conferences	February 24, 25, and 26, 2016
Book Club - Dr. Seuss/Accelerated Reader Night	March
Chat and Chew – Science Night	April
Book Fair	September 2015 and March 2016
Music Concerts	TBD
Monthly FPSA Meetings	Monthly – Second Wednesdays of month, 2015-2016
Family Fun night Out – Action Territory	May 2016
Track and Field Day	May 2016
Fifth Grade -End of year Celebration	June 8, 2016

School-wide Title I planning meetings	Aug, Sept, Nov, Jan, May and June 2015-2016
Various volunteer activities (Classroom and after School.	Throughout the year

Transition

Many transition opportunities are offered at Forest Park. During summer school, students can participate in Getting Ready for Kindergarten and Getting Ready for First Grade through Fifth Grade to help students be prepared for the entering school as Kindergarten students or preparing for the demands of next grade. In August, Kindergarten teachers hold an orientation session to help Kindergarten students and parents be ready for the school year. Open House provides all Forest Park students and parents with the opportunity to see their classrooms and meet their teachers before beginning the school year. Fifth grade students that need to attend summer school attend at their middle school to help them be ready for their new beginning in middle school. .

Teacher Involvement in Use of Academic Assessments

Staff will continue to use MAP data to assess needs and guide their daily instruction. Grade level assessments will be shared within the grade level teams on a regular basis with a focus on guiding instruction to meet the needs of the students. Collaboration will take place during monthly staff meetings and weekly during grade level meetings. Support will be given to teachers to help them use data in a meaningful way to plan interventions and instruction.

Forest Park also uses STAR Math and STAR Reading to track student progress. Teachers utilize this information to provide materials and instruction at each child's individual levels, thus providing a more personalized learning environment for all students. Using this data, teachers provide students with accurate reading levels to participate in the ACCELERATED READER program. This data will also be used to guide

instruction. Testing will take place in September, January, and May. MAP testing will be implemented in grades 2 through 5 this year. Testing will take place in September, January and May of this school-year. This data will be used to guide instruction and to plan interventions.

In addition, teachers will use the Everyday Math Unit Tests to determine student mastery of math grade level skills. In Reading, teachers will use running records to guide reading instruction utilizing the Fountas and Pinnel Benchmark kits to assess their students' reading levels. Teachers will make grade level decisions on the assessments to use from the Houghton Mifflin reading series.

Timely and Effective Assistance

Forest Park grade level teachers will provide reading and math intervention sessions for students in need 3- 5 times each week for thirty minutes a session. ELL support will be provided during the day by our LAP - Language Assistance Person. Special Education teachers will work closely with the regular education teachers to provide the needed assistance for our special education students. A Reading Intervention Teacher will provide support to students that are struggling in reading using the Fountas and Pinnel Leveled Literacy Kits. She will provide support on a daily basis following research based instruction guidelines of focused interventions for a period of six to eight weeks at a time.

Coordination and Integration of Federal, State and Local Services and Programs

Forest Park only receives District allocations, so Title I funds will be coordinated with that funding to best serve the needs of our students. We will use our Strategic plan and the Title I plan to guide our use of these funds with the focus being to build the capacity of all students. Any grants or other funding we apply for will be coordinated using the plans as our guide.

Annual Evaluation

Our Title I committee will meet to analyze current data and revisions will be made to the current plan to ensure continuous improvement of our students. Test results will be shared with parents at an end of the year presentation. Monthly updates on the implementation plan will be shared at our Forest Park School Association meetings. Teachers will also be sharing test results and intervention strategies during conferences with parents at least two times during the school year. The Title I committee will work with the staff to evaluate the effectiveness of the strategies and make adjustments to the plan for the following year.